

حمل الآن

مجاناً وحصرياً

المراجعة رقم (1)

اختبار شهر ابريل





Review

on Unit 10

مراجعة عامة على الوحدة العاشرة في ورقة واحدة

Vocabulary



a blog



a vlog



an email



a website



presentation



an instant message



a social media platform



means of communication

Language

Giving advice

Subj. + should / shouldn't + inf.

- You **shouldn't write** your story by hand.
- You **should eat** some fruit.

Coordinating conjunctions

or / and / but

- I don't have any free time today, **but** I'm free this weekend.
- I like poetry **and** fiction.
- She doesn't like reading **or** writing.

4

Important topics

تعتبر مهارة الكتابة من المهارات الأساسية للتعبير عن فكرة أو موضوع لذا يجب استخدام جمل وأفكار مترابطة. قم بقراءة هذه الجمل لتساعدك على التعامل مع مهارة الكتابة [٢٤ جملة].

1 Means of communication

A presentation and website are means of communication.^[1]
A presentation is a way to share information with others.^[2] When you give a presentation, you share information about something or explain something by talking about it.^[3] A website is a home page on the World Wide Web.^[4] Websites are usually about one topic.^[5] Users can access websites from different electronic devices like smartphones, tablets, and laptops.^[6]

2 Publishing checklist

To write a story, you shouldn't write your story by hand.^[7] You should use a word processor or writing program, and try to touch type.^[8] You shouldn't have any spelling or grammar mistakes.^[9] You shouldn't work too long without a break.^[10] And you should sit up straight with your feet on the floor.^[11] You shouldn't forget punctuation.^[12]

3 A new social media account

Nahla has a new social media account.^[13] Her older brother Ali helped her to set up her account.^[14] She wants to be a wildlife photographer when she grows up.^[15] So, she posts photos of flowers, trees, birds and animals on her account.^[16] Nahla's account is private so only her friends and family can see it.^[17] Her friends like her photos and they always write nice comments about them.^[18]

4 Air pollution

Air pollution is one of the biggest problems for people's health.^[19] Air pollution is created by airplanes, traffic, factories, and power plants.^[20] When we burn fossil fuels and use strong cleaning chemicals to clean our houses, we create pollution.^[21] However, there are some new and exciting ways to solve the problem of air pollution.^[22] We have learned about scrubbers and smog free towers that help to clean gases and pollution produced by factories and industry.^[23] Greening is growing a wall of plants on the side of a building.^[24]

on Unit 10

- نصوص الاستماع
- فى نهاية الكتاب
- التقييمات الشهرية
- فى نهاية الكتاب

تم تعديل أسئلة الاختبار طبقاً لأحدث مواصفات الورقة الامتحانية

1 Listen and answer the questions.

1. What grade is Jana in ?
2. What does Jana like to write ?
3. What does Jana like reading about ?
4. When doesn't Jana have time to write ?

- 2 Read and complete the dialogue with the words from the box.

message - newspaper - account - information

Salma: Do you know that there are different ways to send messages?

Sara : Yes, I do.

Salma: What do you need to send an email ?

Sara : I must have an email [1] to send messages.

Salma: Where can you send an instant [2]

Sara : I can send it on social media platform.

Salma: Why do people give presentations ?

Sara : To share [3] about something by talking about it.

3 Read the following text and answer the questions below.

Air pollution is one of the biggest problems for people's health. Air pollution is created by airplanes, traffic, factories, and power plants. When we burn fossil fuels and use strong cleaning chemicals to clean our houses, it also creates pollution. However, there are some new and exciting ways to solve the problem of air pollution. We have learned about scrubbers and smog free towers that help to clean gases and pollution produced by factories and industry. Another method which is becoming popular is called greening. Greening is growing a wall of plants on the side of a building.

A. Choose the correct answer from a, b, c or d.

1. The general idea of the text is about ".....".
a. Social media b. Festivals
c. Computer games d. Air pollution
2. The underlined word "created" means
a. produced b. cleaned c. hid d. caught

B. Answer the following questions :

3. There are many causes of air pollution. Mention three ?

4. What do scrubbers and smog free towers help to ?

5. What happens when we burn fossil fuels ?

6. What is greening ?

• 4 The Reader

A. Read and write T [True] or F [False].

1. There was a plastic bag around the seagull's leg.

☐

2. Amir took some pictures with his phone.

☐

B. Choose the correct answer from a, b, c or d.

1. You can wash your in a washing machine.

a. clothes

b. food

c. paper

d. roof

2. Plastic trash can the birds.

a. make

b. help

c. harm

d. put

• 5 Choose the correct answer from a, b, c or d.

1. He has a toothache. He eat candies.

a. wasn't

b. isn't

c. shouldn't

d. should

2. You eat vegetables and fruits to stay healthy.

a. shouldn't to

b. shouldn't

c. should

d. should to

3. Nada is bad at swimming playing tennis.

a. but

b. and

c. or

d. because

4. Noha is very tired, so she should a doctor.

a. seen

b. see

c. saw

d. seeing

• 6 Put the words in the correct order to make sentences.

1. message - a - An instant message - is - private.

2. you - pollution - doing - to stop - What - are ?

• 7 Write a paragraph of FORTY [40] words using the following guiding elements.

مجاب عنه في نهاية الكتاب

Means of communication

Guiding elements : • electronic devices

• blog

• website

Test 21 | on Unit 10

Collected From Governorates Exams

تدريبات مجمعة من مختلف المحافظات

تم تعديل أسئلة الاختبار طبقاً لأحدث مواصفات الورقة الامتحانية

نصوص
الاستماع
في نهاية
الكتاب

1 Listen and answer the questions.

1. What grade is Hana in ?
2. What is Hana's favorite hobby ?
3. What should the school create for writers ?
4. What does Hana like to write ?

[Alexandria – Gomrok 2025]

2 Read and complete the dialogue with the words from the box.

posts – private – account – goes

Heba : How old should you have to be to create a social media account ?

Rehab : Thirteen years old.

Heba : Why does your brother want to have a social media [1] ?

Rehab : Because his friend, Wael has one.

Heba : What does Wael use his social media account for ?

Rehab : He [2] videos and he makes new friends online.

Heba : How can you make your account safer ?

Rehab : By making the page [3] and turning off the comments.

[Menofia – Menouf 2023]

3 Read the following text and answer the questions below.

Do you know what we are talking about when we say means of communication ? These are different ways to send messages from one place to another place. In the past, people used smoke signals or birds to send messages to each other. Today, we use technology like electronic devices to help us send messages. An email is a **digital** form of a letter. We send these electronic messages to people using electronic devices. You must have an email account to send these kinds of messages.

A. Choose the correct answer from a, b, c or d.

1. The text is about ".....".

a. Transportation

b. Pollution

c. Means of communication

d. Different jobs

2. The underlined word "**digital**" has the same meaning as

a. technological

b. electrical

c. electronic

d. metal

B. Answer the following questions :

3. What is an email ?

.....

4. What means of communication did people use in the past ?

5. What must you have to send an email ?

6. What devices do we use to send messages ?

[Cairo – Matarya 2023]

• **4 The Reader**

A. Read and write T [True] or F [False].

1. The Mediterranean Sea is in Cairo.

☐

2. Thônis-Heracleion was a very old city.

☐

B. Choose the correct answer from a, b, c or d.

1. were working at site under the Mediterranean Sea.

a. Teachers

b. Doctors

c. Vets

d. Archaeologists

2. The shipwreck in Abu Qir is buried under clay.

a. Bay

b. Country

c. City

d. Village

[Alexandria / Menofia 2024]

• **5 Choose the correct answer from a, b, c or d.**

1. You help your mom and dad.

[Cairo - Helwan 2023]

a. should

b. shouldn't

c. should to

d. shouldn't to

2. All countries must reduce air pollution water pollution.

a. so

b. or

c. but

d. and

[Cairo - Heliopolis 2025]

3. I'm really tired. I have a rest.

[Cairo – Bab El Shaeria 2025]

a. shouldn't

b. should

c. hasn't

d. mustn't

4. What should I to stay safe online ?

[Alexandria – West 2023]

a. do

b. did

c. doing

d. does

• **6 Put the words in the correct order to make sentences.**

1. used – People – signals – send – to – messages – smoke . [El-Beheria – Kafr El Dawar 2024]

2. website – kind – A blog – of – is – a special.

[Sohag – Maragha 2025]

• **7 Write a paragraph of FORTY [40] words using the following guiding elements.**

مجاب عنه في نهاية الكتاب

Social media

Guiding elements :

• communicate

• online

• cyberfriends

• password

[Cairo – El-Nozha 2025]



Review on Unit 11

مراجعة عامة على الوحدة الحادية عشر فى ورقة واحدة

Vocabulary



traffic lights



traffic jam



snowmobile



steam train



airplane



canoe



wagon



subway



streetcar



ferry



train



rocket

Language

Comparative adjectives

short
adj. + er / than

Cairo is busier **than** Damietta.

more + long
adj. + than

Airplanes are **more**
expensive than cars.

Superlative adjectives

the + short
adj. + est

What is **the** cheap**est** form
of renewable energy ?

the
most + long
adj.

This T-shirt is **the most**
expensive one in the shop.

4

Important topics

تعتبر مهارة الكتابة من المهارات الأساسية للتعبير عن فكرة أو موضوع لذا يجب استخدام جمل وأفكار مترابطة. قم بقراءة هذه الجمل لتساعدك على التعامل مع مهارة الكتابة [٢٤ جملة].

1 Traffic

Many cities nowadays have a big problem : traffic.^[1] The traffic lights are often red and that makes the traffic even worse.^[2] We must stop at the traffic lights when the light is red.^[3] We have good public transportation.^[4] The problem is that buses don't always go to the destination you want.^[5] If there is a traffic jam, we will move very slowly.^[6]

2 Transportation in Ancient Egypt

In Ancient Egypt, the most important highway was the River Nile.^[7] The Egyptians traveled mostly along the river because all the major cities were along the River Nile.^[8] So boats and ships were the most important forms of transportation.^[9] Most Egyptians used a small boat called a skiff.^[10] They made this simple boat from papyrus and rope.^[11] People could travel short distances in these boats, or they could use it for fishing.^[12]

3 The cleanest form of transportation

There is a system of canals in my city with bike paths next to them.^[13] I believe that more people will ride their bikes if there are more bike paths.^[14] The canals provide more outdoor spaces for people to enjoy, but they also provide transportation.^[15] Electric canal boats carry goods across the city, so there are fewer trucks on the road.^[16] The residents travel around the city on electric buses, streetcars, and cabs.^[17] All the transportation is electric so there is less pollution and the streets are quieter and cleaner.^[18]

4 Green spaces

It's important to have green spaces in a city.^[19] The air is cleaner there, and people are happier when they have green spaces too.^[20] So, that means we need more plants and trees in our cities.^[21] Trees give us clean air.^[22] If we need to water these green spaces, we can recycle water.^[23] We need bike paths for people to ride their bikes on.^[24]

Test 25 | on Unit 11

• نصوص الاستماع
• فى نهاية الكتاب
• التقييمات الشهرية
• فى نهاية الكتاب

تم تعديل أسئلة الاختبار طبقاً لأحدث مواصفات الورقة الامتحانية

1 Listen and answer the questions.

1. What was the most important highway ?
2. What were along the River Nile ?
3. What were the most important forms of transportation ?
4. What is the skiff made from ?

2 Read and complete the text with the words from the box.

goods - paths - cleaner - spaces

There is a system of canals in my city with bike paths next to them. I believe that more people will ride their bikes if there are more bike

[1]..... The canals provide more outdoor [2]..... for people to enjoy, and they also provide transportation. Electric canal boats carry [3]..... across the city, so there are fewer trucks on the road.

3 Read the following text and answer the questions below.

Cities are exciting places to live in. There are a lot of activities and people to meet. There are also good hospitals, schools, and public transportation. However, many cities nowadays have a big problem : traffic. I love my city but every morning we have to sit in a traffic jam on my way to school. The cars and buses stop, and we can't move. The trip to school sometimes takes us an hour! The traffic lights are often red and that makes the traffic even worse. We leave home very early so I can make it to school on time. I can't make the trip on foot because my school is too far to walk to.

A. Choose the correct answer from a, b, c or d :

1. The main idea of the text is about "The problem of".
a. pollution b. traffic c. flood d. drought
2. The underlined word "worse" means very
a. good b. bad c. easy d. nice

B. Answer the following questions :

3. How long does the trip to school take ?
.....

4. Why are cities exciting ?
.....

5. Can the writer walk to school ? Why ?
.....

6. How can they get to school on time ?
.....

4 The Reader

A. Read and write T [True] or F [False].

1. The seagull had four babies.
2. Waleed met Amir at the cinema.

☐
☐

B. Choose the correct answer from a, b, c or d.

1. Amir is a boy.
 a. lazy b. smart c. noisy d. messy
2. Amir took the laundry up to the
 a. balcony b. garden c. roof d. living room

5 Choose the correct answer from a, b, c or d.

1. Cats are than tigers.
 a. friend b. friendlier c. friendly d. friendliest
2. Noha is crying. She is
 a. happy b. happiness c. unhappy d. happier
3. Do you know the animal in the world ?
 a. slower b. slower than c. slowest d. slowly
4. Last party was the party ever.
 a. good b. well c. better d. best

6 Put the words in the correct order to make sentences.

1. than - is - An electric car - expensive - more - a bike.

2. trees - There're - palm - streets - in all.

7 Write an email of FORTY [40] words about transportation. Your name is Hany and your email address is hany@yahoo.com. Your friend's name is Maged. Your friend's email address is maged@gmail.com.

مجاب عنه في نهاية الكتاب

Guiding elements : • electric • driverless • produce

New Message
— □ ×

From : _____

To : _____

Subject : _____

..... ;

.....

.....

📍 ★ 📎 🔍 🗑

1 Listen and answer the questions.

1. What does the world need ?
2. What gas do trees take in from the air ?
3. Why do people cut down trees ?
4. Why should we plant new trees ?

2 Read and complete the dialogue with the words from the box.

tour - go - important - highway

Mazen : What is your favorite form of transportation ?

Adel : I like boats.

Mazen : Do you know boats were very [1] in Ancient Egypt ?

Adel : That's right. Do you know why ?

Mazen : Because the most important [2] was the River Nile.

Adel : Yes. They traveled mostly along the river.

Mazen : I will [3] to Luxor in a big ship.

Adel : That is very exciting.

[Dakahlia - Belqas 2023]

3 Read the following text and answer the questions below.

My name's Nader. I'm in grade four. My ideal city is located on the Red Sea coast. There are houses and apartments, schools, two museums, and a hospital. There are a lot of green spaces where people can go for walks, ride their bikes, and enjoy being in nature. Personally, I think that green spaces are the most important part of a city. There are also large trees in all the streets to provide shade.

A. Choose the correct answer from a, b, c or d.

1. The underlined word "provide" means
a. give b. talk c. go d. enjoy
2. The text is about "Nader's.....".
a. family b. favorite hobby c. ideal city d. new job

B. Answer the following questions.

3. How many museums are there in Nader's city ?
.....

4. Where is Nader's ideal city ?
.....

5. What does Nader think the most important part of the city is ?
.....

6. Why are large trees good at streets ?

[Giza - Dokki 2024]

• **4 The Reader**

A. Read and write T [True] or F [False].

1. Amir took a picture of the seagull with his tablet.
2. Too much plastic is good for the birds.

☐
☐

B. Choose the correct answer from a, b, c or d :

1. Amir's volunteered to help them.
a. grandma b. uncle c. father d. aunt
2. Amir could see the Nile from the
a. window b. roof c. kitchen d. living room

[Ismailia - Qalyoubia 2024]

• **5 Choose the correct answer from a, b, c or d :**

1. The Sahara Desert is in the world. [Gena 2025]
a. bigger b. biggest c. the biggest d. big
2. The sun is the form of renewable energy. [Cairo - Old Cairo 2025]
a. cheapest b. cheap c. cheaper d. as cheap
3. A gold medal is a silver medal. [Sharkia - Belbis 2023]
a. as good b. good c. better d. better than
4. Cairo is than Damietta. [Qalyobia - Benha 2023]
a. the busiest b. busy c. busier d. busiest

• **6 Put the words in the correct order to make sentences :**

1. important - plastic - recycle - It's - to. [Kafr El Sheikh 2023]
2. every day - do - go - How - you - to - school ? [Giza - Dokki 2025]

• **7 Write a paragraph of FORTY [40] words using the following guiding elements.**

مجاب عنه في نهاية الكتاب

"Transportation in Ancient Egypt"

Guiding elements :

- highway • ships • skiff • short distances [Aswan - Edfu 2023]



Review on Unit 12

مراجعة عامة على الوحدة الثانية عشر فى ورقة واحدة

Vocabulary



erosion



drought



water shortage



landslide



flood



glacier



lentils



chickpeas



wheat



burger



tsunami

Language

1. The future with "will"

- It **will** rain tomorrow.
- I **won't** go to the beach next Friday.

3. Conjunctions

I eat vegetables **and** I exercise.
I want to play football, **but** I hurt my leg.

2. First conditional "If"

If / إذا / لو present simple tense / زمن المضارع البسيط subject / الفاعل + will ['ll] / will not [won't] + [inf.] / مصدر الفعل

Subject / الفاعل + will ['ll] / will not [won't] + inf. / مصدر الفعل if / إذا / لو present simple tense / زمن المضارع البسيط

⚡ لاحظ وضع comma [,] قبل بداية الجملة الثانية فى حالة وجود [If] فى البداية.

- ex. - If we use electric vehicles, our cities **will be** cleaner.
- Tarek **will save** money if he **makes** his own electricity.

4

Important topics

تعتبر مهارة الكتابة من المهارات الأساسية للتعبير عن فكرة أو موضوع لذا يجب استخدام جمل وأفكار مترابطة. قم بقراءة هذه الجمل لتساعدك على التعامل مع مهارة الكتابة [24 جملة].

1 Flood and landslide

Flood is one of the natural disasters.^[1] It causes great damage to everything.^[2] Too much rain in one area can cause a flood.^[3] Flood happens when too much rain falls on hills and mountains.^[4] When there aren't enough trees to hold the water, there can also be a landslide.^[5] This is when the soil and rocks move and fall away.^[6]

2 Drought

Drought happens where there is not enough rain for a long time.^[7] When this happens, rivers and lakes become dry.^[8] Farmers cannot grow food and nature is in danger.^[9] When people do not have all the water that they need, we say that there is a water shortage.^[10] Water is very important in our world.^[11] We need water to survive.^[12]

3 Climate change

Climate change affects everyone living on our planet.^[13] We need to try to slow it by working together.^[14] Nations are now making plans to work on this problem.^[15] If we all help, we can slow climate change.^[16] We can recycle paper, plastic, and glass at home.^[17] We should stop burning coal and fossil fuels.^[18]

4 How to help the environment

We can help the environment by planting more trees.^[19] If we plant more trees in our cities, the air will be cleaner.^[20] The streets will have shade and the buildings will be cooler.^[21] If there are more trees in our cities, the streets will look prettier, too.^[22] That is important.^[23] If residents live in a beautiful urban environment, they will feel happier.^[24]

Test 30 | on Unit 12

• نصوص الاستماع
في نهاية الكتاب
• التقييمات الشهرية
في نهاية الكتاب

تم تعديل أسئلة الاختبار طبقاً لأحدث مواصفات الورقة الامتحانية

1 Listen and answer the questions.

1. When was Omar's birthday ?

2. How did Omar go to the cinema ?

3. Who wanted to go to the restaurant ?

4. Where did they go on Sunday ?

2 Read and complete the dialogue with the words from the box.

planet - help - problem - save

Maha: Hi, Soha. How are you ?

Soha : I'm fine thanks, but I'm worried about something.

Maha: What's the [1]

Soha : There's a water shortage here.

Maha: What will you do ?

Soha : I'll find ways to [2] water.

Maha: That's a good idea. Will you ask your parents for [3]

Soha : Yes, I will.

3 Read the following text and answer the questions below.

Erosion is a natural process. It happens when rock and soil are moved from one place to another by water, wind, or flows. The waves and currents in the sea can erode beaches, and rivers can erode riverbanks. Heavy rains or winds can also cause the land to erode. Different types of flows – floods, landslides, tsunamis, or glaciers – also erode the land. Humans can cause erosion. Heavy agriculture is one way that people do this. Burning fossil fuels is another way because it results in climate change. Climate change causes sea levels to rise and results in more erosion.

A. Choose the correct answer from a, b, c or d.

1. The main idea of the text is about ".....".

a. Drought b. Flood c. Erosion d. Traffic

2. The in the sea can erode the beach.

a. animals b. currents c. winds d. humans

B. Answer the following questions :

3. What can heavy rains cause ?

4. What are the types of flows ?

5. What does climate change cause ?

6. How can humans cause erosion ?

• **4 The Reader**

A. Read and write T [True] or F [False].

1. Amir helped his grandma cook dinner.
2. Mariam is one of Dalia's cousins.

☐☐

B. Choose the correct answer from a, b, c or d.

1. Lamis's dad works at the
a. market b. library c. school d. park
2. Waleed showed his father Amir's picture of the
a. roof b. river c. street d. seagull

• **5 Choose the correct answer from a, b, c or d.**

1. My brother likes football, he doesn't like tennis.
a. and b. or c. but d. for
2. If the polar ice, sea levels will rise.
a. melted b. melts c. melt d. to melt
3. They visit the museum tomorrow.
a. do b. are c. will d. have
4. He plastic bags if he cares about the environment.
a. won't use b. uses c. are using d. will use

• **6 Put the words in the correct order to make sentences.**

1. burn - won't - fuels - fossil - We.
2. the science - Will - museum - they - go - to ?

• **7 Write a paragraph of FORTY [40] words using the following guiding elements.**

Egyptian dishes

مجاب عنه في نهاية الكتاب

Guiding elements :

- koshari • lentils • wheat • chickpeas • hawawshi

• **1 Listen and answer the questions.**

1. What is Ali's favorite subject ?

.....

2. What was the science lesson about ?

.....

3. Who must act quickly to save the world's forests ?

.....

4. Where was the world's leaders conference ?

.....

• **2 Read and complete the text with the words from the box.**

environment - food - slowly - water shortage

During a drought, there isn't enough rain. Rivers and lakes become dry. There isn't enough water. There is a [1] This affects the [2] Farmers can't grow [3] or feed their animals.

[Damietta - Farskour 2025]

• **3 Read the following text and answer the questions below.**

We can help the environment by planting more trees. If we plant more trees in our cities, the air will be cleaner. The streets will have shade and the buildings will be cooler. If there are more trees in our cities, the streets will look prettier, too. That is important. If residents live in a beautiful urban environment, they will feel happier.

A. Choose the correct answer from a, b, c or d :

1. The text is mainly about "" .

a. Protecting environment

b. Residents

c. Streets

d. Buildings

2. The opposite of the underlined word "beautiful" is

a. lovely

b. ugly

c. good

d. cute

B. Answer the following questions :

3. How can we help the environment ?

.....

4. What will happen to the streets if we plant more trees ?

.....

5. When will the residents feel happy ?

.....

6. How can we make the air cleaner ?

.....

[Sharkia - 10th of Ramadan 2023]

• **4 The Reader**

A. Read and write T [True] or F [False].

1. Amir took the laundry up to the school.
2. Amir took a picture of the seagull with his tablet.

☐
☐

B. Choose the correct answer from a, b, c or d :

1. Grandma will some shopping bags for Amir.
a. see b. send c. sew d. save
2. The fishermen can help taking the plastic out of the
a. sky b. land c. ground d. river

[El Beheira - Gharbia 2023]

• **5 Choose the correct answer from a, b, c or d.**

1. If we electric vehicles, our cities will be cleaner. [Ismailia 2023]
a. use b. using c. uses d. used
2. If the climate gets hotter, there be more droughts.
a. should b. could c. will d. must
[Beni Suef - Wasta 2024]
3. We will to save the planet. [Gharbia - Basioun 2025]
a. helped b. helping c. helps d. help
4. you recycle these newspapers later? - Yes, I will.
a. Will b. Are c. Do d. Have
[Assiut - Manflout 2025]

• **6 Put the words in the correct order to make sentences.**

1. help - protect - the - environment - Forests - to. [Minia - Minia 2023]
2. change - about - talking - They - climate - are. [Qalyobia - Shobra El-Khima 2025]

• **7 Write a paragraph of FORTY [40] words using the following guiding elements.**

Erosion and drought

مجاب عنه فى نهاية الكتاب

Guiding elements :

- process
- erode
- dry
- rain

[Giza - Al Agouza 2024]

Review 4

General Revision on Units 10,11 & 12

I Vocabulary

• Unit 10

electronic devices أجهزة إلكترونية	means of communication وسائل التواصل	social media platform منصة وسائل التواصل الاجتماعي
instant message رسالة فورية	smoke signals إشارات الدخان	smartphone هاتف ذكي
vlog مدونة الفيديوها	account حساب	email رسالة بريد إلكتروني
access مدخل / الوصول إلى	opinions آراء	private خاص
adventure مغامرة	user مستخدم	blog مدونة إلكترونية
cyberfriends أصدقاء عبر الإنترنت	expert خبير	personal شخصي

• Unit 11

green spaces مساحات خضراء	transportation وسائل النقل	science museum المتحف العلمي
traffic حركة مرور	road طريق	urban حضرى
worse أسوأ	subway مترو الأنفاق	residents سكان
seat belt حزام أمان	journey رحلة	destination وجهة الوصول
translation ترجمة	ferry عبارة نهريّة	university جامعة
problem مشكلة	ecological بيئي	neighborhood حي

• Unit 12

erosion تآكل / تعرية	geology جيولوجيا	conference مؤتمر
drought جفاف	heavy agriculture الزراعة الكثيفة	water shortage نقص المياه
lake بحيرة	sea level مستوى البحر	party حزب
landslide انهيار أرضي	agreement اتفاقية	riverbank ضفة النهر
flood فيضان	climate change تغير المناخ	natural طبيعي
glacier نهر جليدي	limestone حجر جيري	lentils عدس

II Language

Unit 10

(1) Conjunctions : "and / but / or"

- "and" لربط أفكار متوافقة - I like apples **and** bananas
- "but" لتوضيح التناقض - There's a newspaper, **but** there isn't a magazine.
- "or" عند إظهار الاختيارات - I couldn't write short stories **or** articles.

(2) should / shouldn't :

- You **should** eat some fruit.
- You **shouldn't** work too long without a break.

Unit 11

Comparative adj.

short adj. + er → than

- Cairo is busier than Damietta.

more + long adj. + than

- Airplanes are more expensive than cars.

Superlative adj.

the + short adj. + est

- That toy is **the** cheapest one in the shop.

the most + long adj.

- This T-shirt is **the most** expensive one in the shop.

Unit 12

(1) The Future with "will"

Subj. → will / won't + inf. +

- It will rain tomorrow.

(2) "If" First conditional :

If إذا / لو	→	present simple tense زمن المضارع البسيط	→	subject الفاعل	→	will ['ll] will not [won't]	→	+ (inf.) مصدر الفعل
Subject الفاعل	→	will ['ll] will not [won't]	→	+ inf. مصدر الفعل	→	if إذا / لو	→	present simple tense زمن المضارع البسيط

Test 32 | on Units 10,11&12

• نصوص الاستماع
في نهاية الكتاب

تم تعديل أسئلة الاختبار طبقاً لأحدث مواصفات الورقة الامتحانية

1 Listen and answer the questions.

1. When did Adam get home from school ?

.....

2. What did Adam love to do ?

.....

3. What was Adam working on ?

.....

4. What is Adam's mom's job ?

.....

2 Read and complete the dialogue with the words from the box.

share – eat – story – incredible

Moaz : Hi, Dad. Do you want to read my new story ?

Dad : Of course I do, Moaz.

Moaz : Here you are, Dad.

Dad : This is a/an [1] story. You should let more people read it.

Moaz : What do you mean?

Dad : You should prepare it to [2] with others.

Moaz : How do I do that, Dad?

Dad : You should touch type the [3] and publish it online.

3 Read the following text and answer the questions below.

Natural resources are materials that we get from nature. People use these materials for different purposes. Some resources are what we call renewable. Renewable resources can be replaced when they run out. So, potatoes are a renewable resource because we can grow more. Meat is also a renewable resource because farmers can raise more animals for you to eat.

A. Choose the correct answer from a, b, c or d :

1. The main idea of the text is about

a. animals b. potatoes c. natural resources d. subjects

2. Renewable resources can be when they run out.

a. destroyed b. replaced c. walked d. finished

B. Answer the following questions :

3. What is the natural resources ?

.....

4. Who can raise animals ?

.....

5. Why are the potatoes a renewable resource ?

6. Is meat renewable or non-renewable resource ? Why ?

• 4 The Reader

A. Read and write T [True] or F [False].

1. Amir helped his grandma cook the dinner.

☐

2. The seagull was in trouble.

☐

B. Choose the correct answer from a, b, c or d.

1. There was a plastic around the seagull's leg.

a. bottle

b. plant

c. bag

d. nest

2. Amir took the laundry up to the

a. garden

b. Nile

c. roof

d. ground

• 5 Choose the correct answer from a, b, c or d.

1. Cairo streets are in Egypt.

a. the busier

b. the busiest

c. busier

d. busy

2. Tennis is dangerous than football.

a. less

b. least

c. most

d. less than

3. I try rock climbing tomorrow.

a. 'll go

b. goes

c. 'm going

d. go

4. If I visit my grandparents, I take them some sweets.

a. wouldn't

b. am

c. will

d. would

• 6 Put the words in the correct order to make sentences.

1. shortage - cause - The drought - will - a water.

2. we - a science - Will - museum - to - go?

• 7 Write a paragraph of FORTY [40] words using the following guiding elements.

Rules to share a story

مجاب عنه في نهاية الكتاب

Guiding elements :

• touch type

• mistakes

• check

• prepare

Monthly Assessments

2 March Test

نصوص
الاستماع
في نهاية
الكتاب

تم تعديل أسئلة الاختبار طبقاً لأحدث مواصفات الورقة الامتحانية

1 Listen and answer the questions.

1. What is Ahmed's father's job ?
2. What is Ahmed's father interested in ?
3. What made the soil more fertile ?
4. How many seasons of farming were there in Ancient Egypt ?

2 Read and complete the dialogue with the words from the box.

online - comments - social media - goes

Noura : How old should you have to be to create a social media account ?

Soha : Thirteen years old.

Noura : Why does your brother want to have a [1] account ?

Soha : Because his friend, Wael, has one.

Noura : What does Wael use his social media account for ?

Soha : He posts videos and he makes new friends [2]

Noura : How can you make your account safer ?

Soha : By making the page private and turning off the [3]

3 Read the following text and answer the questions below.

One of the oldest stone monuments in Egypt is in Saqqara. The Ancient Egyptians built the Step Pyramid for King Djoser in about 2630 BCE.

Alexandria used to be the capital of Egypt. There is an ancient Roman theater and the famous Qaitbay Citadel. Its ancient library was famous all over the world. You can visit the Temple of Karnak in Luxor. You can also visit the Valley of the Kings. This is where the ancient Egyptians buried their kings and queens. Many tourists visit this city from a cruise on the Nile River.

The Great Pyramids and the Sphinx are in Giza. Archaeologists think that the Sphinx was built to protect the Pyramids. The Ancient Egyptians carved it from one huge piece of stone.

A. Choose the correct answer from a, b, c or d.

1. The main idea of the text is about " ".
a. New cities b. Traveling around the world
c. Egypt's monuments d. Social media
2. The underlined word "Ancient" means very
a. new b. modern c. old d. bad

B. Answer the following questions.

3. What did the Ancient Egyptians build for King Djoser ?
.....

4. Why do archaeologists think the Ancient Egyptians built the Sphinx ?

5. What places can you visit in Luxor ?

6. Where is the famous Qaitbay Citadel ?

• **4 The Reader**

A. Read and write T [True] or F [False].

1. Birds have their babies in a nest.
2. Amir saw plastic bottles floating down the street.

☐
☐

B. Choose the correct answer from a, b, c or d.

1. Amir could see the Nile from the
a. window b. roof c. kitchen d. living room
2. Amir sent the pictures of the to some of his friends from school.
a. fish b. turtle c. seagull d. lion

• **5 Choose the correct answer from a, b, c or d.**

1. I my favorite meal last night.
a. to cook b. cooking c. cook d. cooked
2. You sit up straight with your feet on the floor.
a. shouldn't b. should c. should to d. shouldn't to
3. My sister was in the library when the bell rang.
a. is read b. to read c. reading d. read
4. We should a lot of water every day.
a. to drink b. drinks c. drink d. drinking

• **6 Put the words in the correct order to make sentences.**

1. can – see – Where – you – engravings ?
2. kind – a special – A blog – website – of – is.

• **7 Write a paragraph of FORTY [40] words using the following guiding elements.**

"Using social media"

مجاب عنه فى نهاية الكتاب

Guiding elements :

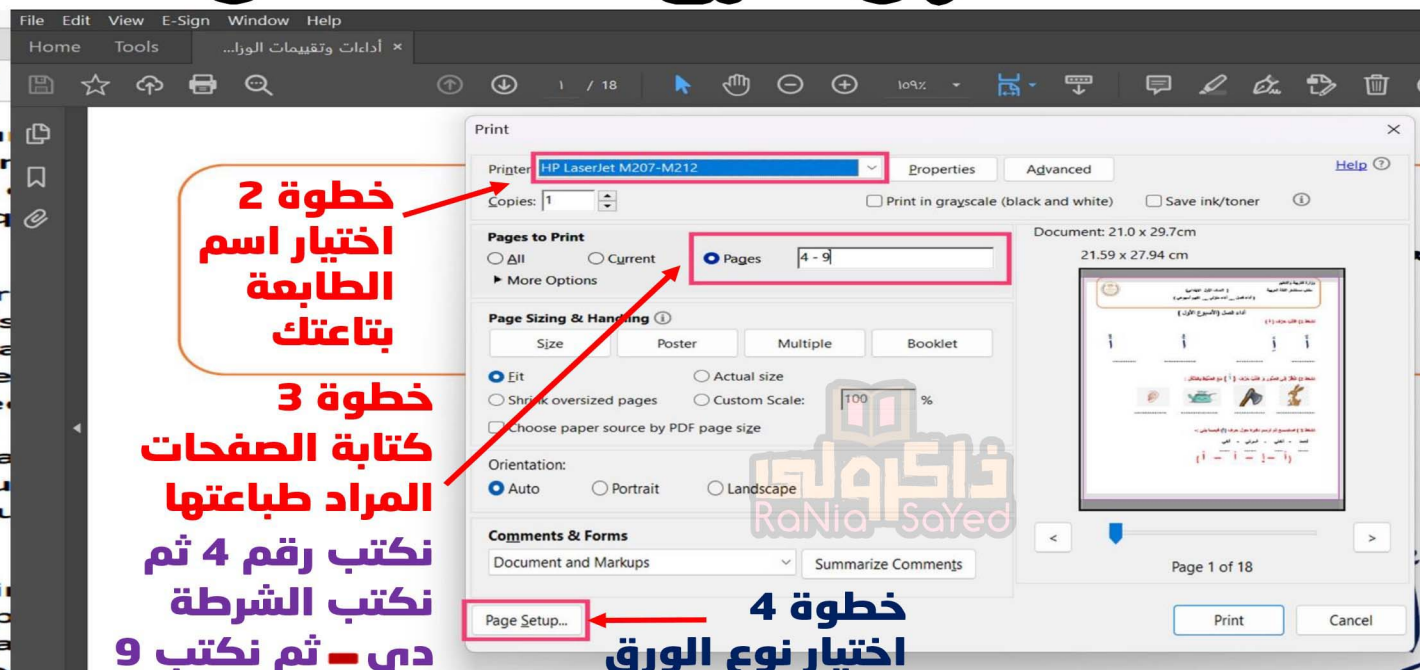
- cyberfriends • nasty comments • post videos • account

كيفية طباعة صفحات معينة من ملف معين

مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9



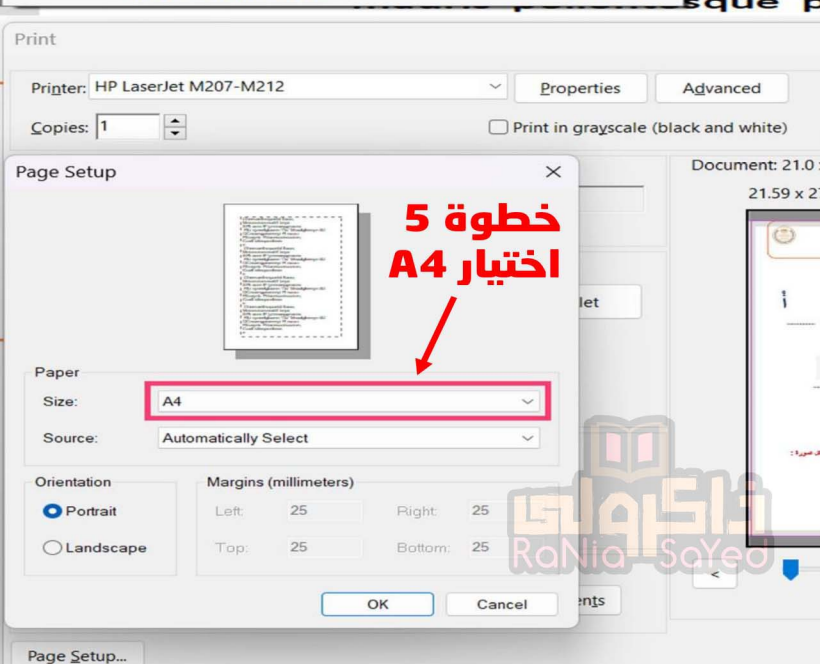
خطوة 1



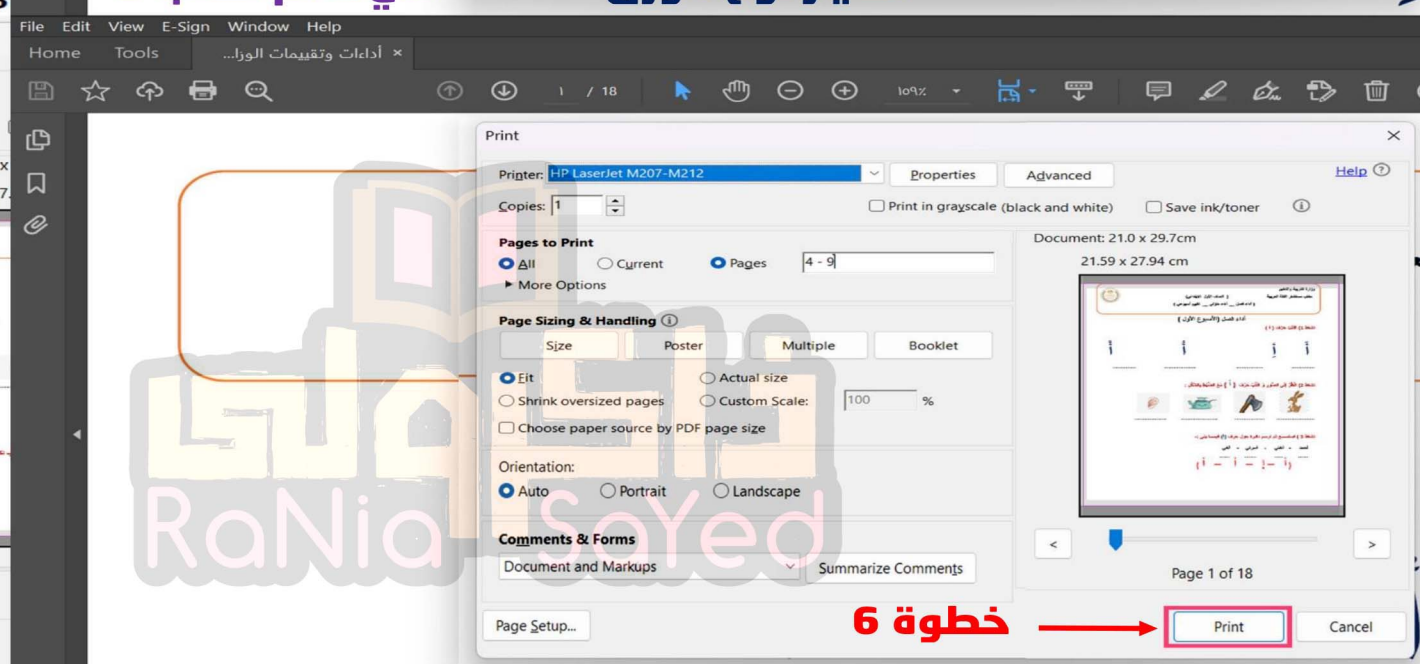
خطوة 2
اختيار اسم
الطابعة
بتاعتك

خطوة 3
كتابة الصفحات
المراد طباعتها
نكتب رقم 4 ثم
نكتب الشرطة
دي - ثم نكتب 9

خطوة 4
اختيار نوع الورق



خطوة 5
اختيار A4



خطوة 6

حمل الآن

مجاناً وحصرياً

المراجعة رقم (2)

اختبار شهر ابريل



Unit 10

Key Vocabulary

share	يشارك	digital	رقمي	instead of	بدلاً من
information	معلومات	message	رسالة	smart phone	هاتف ذكي
presentation	عرض تقديمي	private	خاص	communication	تواصل
electronic devices	الأجهزة الإلكترونية	except	باستثناء	checklist	قائمة مرجعية
email	بريد إلكتروني	platform	منصة	publish	ينشر
social media	وسائل التواصل الاجتماعي	backpack	حقيبة ظهر		

Exercises on vocabulary

1) Choose the correct answer from a, b, c or d:

- "Share" means
 a- To keep something for yourself b- To give part of something to others
 c- To hide something d- To throw something away
- "Information" is
 a- A type of food b- facts about something
 c- A game d- A place to visit
- A "presentation" is
 a- A gift you give to others b- A way to show or explain something to an audience
 c- A type of food d- A type of clothing
- "Electronic devices" are
 a- Tools made from wood b- Machines like phones and computers
 c- Books to read d- Toys to play with
- "Email" is
 a- A type of letter sent by hand b- A way to send messages through the internet
 c- A type of phone d- A type of car
- "Social media" refers to
 a- Websites or apps to connect with people online
 b- A place to eat food c- A kind of animal d- A place to study
- They a new book last week.
 a- cooked b- built c- sat d- published
- A "smartphone" is
 a- A type of tablet b- A modern mobile phone
 c- A game d- A computer
- "Communication" is
 a- A way to connect and share information with others
 b- A type of food c- A type of music d- A place to sleep
- "Digital" refers to
 a- Something old b- Technology using numbers and electronic devices
 c- A type of painting d- A natural thing
- She sent me a yesterday.
 a- message b- type c- building d- kind
- "Private" means
 a- Something open for everyone to see b- Something for personal use or not shared
 c- A public place d- Something to share with others

13- I didn't read her

a- class

b- site

c- email

d- food

14- A "platform" is.....

a- A type of table

b- A place or system where people can share ideas or information

c- A place to sleep

d- A type of game

15- A "backpack" is.....

a- A type of chair

b- A bag worn on the back to carry things

c- A kind of shoe

d- A type of hat

2) Read and complete the text with the words from the box:

(program – stop – follow – write)

There are lots of rules you should (1) to share a story. You shouldn't

(2) your story by hand you should use a word processor or a writing

(3)

3) Read and complete the text with the words from the box:

(send – messages – advice – devices)

There are different ways to send (1) from one place to another.

We can use electronic (2) You must have an email account to

(3) these kinds of messages.

4) Put the words in the correct order to make sentences:

1- messages – used – They – birds – to send.

2- We – electronic – use – technology like – devices.

3- help – They – us – send messages.

4- There – messages – are – different ways – to send.

5- We – devices – can – electronic – use.

6- information – A presentation – share – is a way to.

7- You – story – shouldn't – write your – by hand.

8- You – account – must – have – an email.

9- should – use – You – a word processor.

10- My sister – her – uses – tablet – to send – messages.

Language focus

To give positive advice, we use:

"should" and "shouldn't" + inf.

e.g.

- You should drink more water to stay healthy.
- He shouldn't eat so much junk food.
- You should study for the test tomorrow.
- She shouldn't stay up too late tonight.
- You should exercise regularly to keep fit.
- They shouldn't spend all their money at once.
- I think you should take an umbrella. It's going to rain.

And /or/ but

1- "And" - joins positive sentences

e.g.

- I like tea and coffee.
- She is studying and working at the same time.
- I will go to the store and buy some fruits.
- They danced and sang at the party.
- The dog is running and barking.

2- "Or" - for negative or questions

e.g.

- Do you want tea or coffee?
- Should I call you later or email you?
- He can go to the park or stay at home.
- Would you like to watch a movie or read a book?
- We can take the bus or walk to the station.

3- "But" - for contrasting ideas

e.g.

- I wanted to go for a walk, but it started raining.
- She is smart, but she is also very shy.
- I like swimming, but I don't know how to swim well.
- We were going to the beach, but we changed our plans.
- He is very friendly, but sometimes he can be quiet.

1) Choose the correct answer from a, b, c or d:

- 1- You eat too much candy.
a- should b- shouldn't c- could d- would
- 2- He be late for the meeting.
a- should b- shouldn't c- could d- would
- 3- I think you apologize to her.
a- should b- shouldn't c- could d- would
- 4- We talk loudly in the library.
a- should b- would c- could d- shouldn't
- 5- She call her parents more often.
a- should b- shouldn't c- could d- would
- 6- They spend so much money on clothes.
a- should b- aren't c- shouldn't d- would
- 7- I like to read books watch movies.
a- and b- or c- but d- so

8- She is tall very strong.

a- and

b- or

c- but

d- nor

9- Would you like tea coffee?

a- and

b- or

c- but

d- so

10- I wanted to go for a walk, it started raining.

a- as

b- or

c- but

d- so

11- You can have an apple a banana.

a- and

b- or

c- but

d- so

12- I don't like horror movies, I enjoy comedies.

a- and

b- or

c- but

d- so

13- He studied hard passed the exam.

a- and

b- or

c- but

d- so

14- You can go to the park stay at home.

a- and

b- or

c- but

d- so

15- I will take the bus walk to the store.

a- and

b- or

c- but

d- so

2) Write a text of FORTY (40) words using the following guiding elements:

“Social media”

Guiding words: (facebook – friends – emails)

.....

.....

.....

.....

.....

.....

3) Write a text of FORTY (40) words using the following guiding elements:

“Smart phones”

Guiding words: (expensive – videos – messages)

.....

.....

.....

.....

.....

.....

Test on unit 10

1- Listen and answer the questions:

1- What color is Jack's apple?

.....

2- How does the apple taste?

.....

3- What happens when Jack takes a bite?

.....

4- What does Jack pick from the tree?

.....

2- Read and complete the text with the words from the box:

(present – presentation – share – something)

A presentation is a way to (1) information with others. When you give a (2), you share information about (3) or explain something.

3- Read the following text and answer the questions:

One winter evening, a heavy snowstorm began. Sarah and her family were at home, watching the snowflakes fall through the window. The wind howled outside, and the snow piled up quickly. Sarah was excited. She loved snowstorms because they meant no school the next day, and she could build a snowman with her brother.

A- Choose the correct answer from a, b, c or d:

1- What did Sarah look forward to after the snowstorm?

a- Going to school

b- Building a snowman

c- Going sledding

d- Playing video games

2- How did the weather affect Sarah's school schedule?

a- It made her late

b- She had to stay in school

c- It canceled school the next day

d- She missed her homework

B- Answer the following questions:

3- How do you think Sarah felt about the snowstorm?

.....

4- Why do you think Sarah was excited about the snowstorm?

.....

5- What are some fun activities you can do during a snowstorm?

.....

6- What would you do if you were in a snowstorm?

.....

4- A- Read and write T (True) or F (False):

1- Trucks transported plastic bottles of water. ()

2- Plastic bottles weren't floating down the river. ()

B- Choose the correct answer from a, b, c or d:

3- Two baby put their heads out of the nest.

a- pigeons

b- seagulls

c- ducks

d- crows

4- Amir for the seagull.

a- was angry

b- was sad

c- was excited

d- was scared

5- Choose the correct answer from a, b, c or d:

1- She sings well, she doesn't like performing in front of people.

a- and

b- or

c- but

d- so

2- I have a pen a notebook in my bag.

a- and

b- or

c- but

d- so

3- You can choose to study math history.

a- and

b- or

c- but

d- so

4- She forget to lock the door when she leaves.

a- should

b- shouldn't

c- could

d- would

6- Put the words in the correct order to make sentences:

1- **There** – follow – are lots of – you should – rules.

2- people – the past – used – smoke signals – **In**.

7- Write a text of FORTY (40) words using the following guiding elements:

“Means of communication”

Guiding words: (messages – the internet – phones)

Unit 11

Key Vocabulary

transportation	وسائل النقل	residents	سكان	traffic jam	ازدحام مروري
pollution	تلوث	metal	معدن	seat belt	حزام الأمان
population	سكان	paper	ورق	recycle	يعيد التدوير
traffic lights	إشارات المرور	glass	زجاج	volunteer	متطوع
destination	وجهة	bike paths	مسارات الدراجات	bin	سلة المهملات
problem	مشكلة	waste	نفايات		

Exercises on vocabulary

1) Choose the correct answer from a, b, c or d:

- "Transportation" refers to
 a- Ways to move people and goods b- A place to sleep
 c- A type of food d- A type of building
- "Pollution" is
 a- Clean air b- Harmful substances in the environment
 c- A type of plant d- A kind of animal
- "Population" means
 a- The number of people in a place b- A type of tree
 c- A place to visit d- A kind of animal
- "Traffic lights" are
 a- Lights that guide traffic on the road b- Lights for decoration
 c- A kind of vehicle d- A type of food
- A "destination" is
 a- A place to leave b- A place you are going to
 c- A place to eat d- A type of car
- A "problem" is
 a- Something that needs to be solved b- Something easy
 c- Something fun d- Something to eat
- A "traffic jam" is
 a- A place to play b- Cars stuck in a long line on the road
 c- A kind of drink d- A place to relax
- A "seat belt" is
 a- A safety belt in a car b- A kind of shoe
 c- A tool to drive a car d- A type of food
- "Recycle" means
 a- To throw away things b- To reuse materials to make new things
 c- To buy new things d- To break things
- "Residents" are
 a- People who live in a place b- People who visit a place
 c- People who travel d- People who work in a store
- "Metal" is
 a- A type of tree b- A solid material used to make objects
 c- A kind of food d- A type of cloth
- "Paper" is
 a- A kind of fabric b- A material used for writing or drawing
 c- A type of animal d- A type of machine

13- "Glass" is

- a- A type of stone
- c- A type of tree

- b- A clear material used for windows and cups
- d- A kind of cloth

14- "Bike paths" are

- a- Roads for walking
- c- Roads for cars

- b- Special paths for riding bikes
- d- Paths in the forest

15- "Waste" refers to

- a- Things that are useful
- c- Things that are eaten

- b- Things that are thrown away
- d- Things that are sold

2) Read and complete the text with the words from the box:

(boats – faster – transportation – boots)

The invention of the steam engine changed (1) Ships with steam engines could travel much (2) than using people or the wind to move (3)

3) Read and complete the text with the words from the box:

(animals – types – horses – walking)

In the past, the only (1) of transportation for humans were (2), running and swimming. Then they used (3) like mules, donkeys, and (4)

4) Put the words in the correct order to make sentences:

1- move – Transportation – people – is – the way – that.

2- from – They – one place – to another – move.

3- things – The – way – people – that – move – transportation – is also.

4- wheel – They – the – invented.

5- People – wagons – started to – use – small.

6- used – People – carts – small.

7- types of – There – transportation – are – for humans.

8- used – They – animals – donkeys – like.

9- fast – Ships – could – travel.

10- used – the wind – move to – They – boats.

Comparative and superlative adjectives

:short adjectives الصفات القصيرة

أ- للمقارنة بين شيئين / شخصين إلخ:

+ re + than (صفة قصيرة)

ب- للمقارنة بين شخص و مجموعة / بين شئ إلخ:

e.g. - Mona is taller than Heba.

The + .est (صفة قصيرة)

e.g. - Ali is the shortest boy in the class.

:Irregular adjectives الصفات الشاذة ج-

good	better	The best
bad	worse	The worst
Far	further	The furthest

e.g. - Hala is better than Noha.
- My marks are worse than yours.
- Nada is the best girl in class.

:Long adjectives الصفات الطويلة ثانيًا:

أ- للمقارنة بين شخصين / شيئين إلخ:

more + less (صفة طويلة) **+ than**

e.g. - English is more interesting than history.
- Water is less expensive than cheese.

ب- للمقارنة بين شخص / شئ إلخ و مجموعة

the most / the least (الأكثر / الأقل) **+ الصفه طويلة**

e.g. - Hala is the most beautiful girl in class.
- Arabic is the least difficult subject.

1) Choose the correct answer from a, b, c or d:

1- Football is tennis.

a- more popular b- popular than c- more popular than d- less popular

2- Our car is yours.

a- bigger than b- bigger c- big d- better

3- Maths tests are English tests.

a- difficult b- more difficult c- more difficult than d- less difficult

4- The film is than the book.

a- more exciting b- least exciting c- most exciting d- exciting

5- He's in my class.

a- funniest b- funnier than c- the funniest d- funnier

6- She's of my class.

a- taller b- the tallest c- taller than d- tallest

7- He's his brother.

a- younger than b- young c- the youngest d- younger

8- Maha is girl in our class.

a- the better b- best c- the best d- good

9- Geography is history.

a- easier

b- easier than

c- the easiest

d- easy

10- The Nile is river in the world .

a- the longest

b- longest

c- longer than

d- longer

11- English is than science.

a- interesting

b- more interesting

c- an interesting

d- the interesting

12- Tennis is dangerous than football.

a- less

b- least

c- the least

d- most

13- I think maths is difficult subject of all.

a- the most

b- most

c- least

d- more

14- I think it is beautiful park I've ever seen.

a- the most

b- most

c- least

d- more

15- Our garden is than that of the neighbour's.

a- bigger

b- most big

c- bigger than

d- a big

2) Write a text of FORTY (40) words using the following guiding elements:

"Transportation"

Guiding words: (people move – walking – animals)

.....

.....

.....

.....

.....

.....

3) Write a text of FORTY (40) words using the following guiding elements:

"My city"

Guiding words: (Cairo – big – traffic)

.....

.....

.....

.....

.....

.....

Test on unit 11

1- Listen and answer the questions:

1- What is Sara doing on her bike?

.....

2- How does Sara feel while riding very fast?

.....

3- What does Sara love?

.....

4- Where does Sara ride her bike?

.....

2- Read and complete the text with the words from the box:

(wheel – things – move – eat – carts)

Transportation is the way that people (1) from one place to another. It is also the way that people move (2) from one place to another. Once they invented the (3), people started to use small wagons and cart.

3- Read the following text and answer the questions:

Robo, a small robot, was created to help clean the house. Every day, it cleaned, swept, and mopped, but Robo had one big dream. It wanted to learn how to paint pictures. So, one night, when the humans were asleep, Robo found a paintbrush and some colors. It painted a beautiful picture of the stars and the moon. The next morning, the humans saw the artwork and smiled, amazed.

A- Choose the correct answer from a, b, c or d:

1- What was Robo's main job?

a- To play music

b- To clean the house

c- To cook meals

d- To take care of the pets

2- What did Robo use to create its artwork?

a- Crayons

b- A paintbrush and colors

c- Markers

d- Stickers

B- Answer the following questions:

1- What is Robo?

.....

2- Why do you think Robo's painting was so special?

.....

3- How did Robo feel about creating art?

.....

4- What was Robo's dream?

.....

4- A- Read and write T (True) or F (False):

1- Amir was sad for the seagull.

()

2- Amir and his friends aren't very helpful.

()

B- Choose the correct answer from a, b, c or d:

3- A large landed in a nest.

a- pigeon

b- crow

c- seagull

d- eagle

4- There was a bag around the seagull's leg.

a- paper

b- plastic

c- cloth

d- wooden

5- Choose the correct answer from a, b, c or d:

1- Which are comfortable, sandals or tennis shoes?

a- the most

b- most

c- least

d- more

2- In the second half, the team played and won the game.

a- better

b- worse

c- good

d- bad

3- The area of Brazil is than that of England.

a- the large

b- larger

c- large

d- largest

4- Ali is the boy in the class .

a- better

b- worse

c- good

d- best

6- Put the words in the correct order to make sentences:

1- changed – **The invention** – engine – of the steam – transportation.

.....

2- **Ships** – fast – with steam – engines – could – travel.

.....

7- Write a text of FORTY (40) words using the following guiding elements:

"Traffic"

Guiding words: (traffic jam – problem – big cities)

.....

.....

.....

.....

Unit 12

Key Vocabulary

global	عالمي	glacier	نهر جليدي	chemicals	مواد كيميائية
challenge	تحدي	disaster	كارثة	drought	جفاف
erosion	تآكل	erode	يتآكل	water shortage	نقص المياه
flood	فيضان	agriculture	زراعة	waves	أمواج
flow	تدفق	landslides	انزلاقات أرضية	environment	بيئة
rock	صخرة	river banks	ضفاف النهر	solar energy	طاقة شمسية

Exercises on vocabulary

1) Choose the correct answer from a, b, c or d:

- "Global" refers to
 a- A local event
 b- Something that affects the entire world
 c- A small place
 d- A type of tree
- A "challenge" is
 a- Something easy to do
 b- Something difficult that requires effort to overcome
 c- A place to rest
 d- A kind of food
- "Erosion" is
 a- The process of water or wind wearing away the land
 b- A type of plant
 c- A way to plant seeds
 d- A type of food
- A "flood" is
 a- A small amount of rain
 b- A large amount of water covering the land
 c- A type of tree
 d- A kind of animal
- "Flow" refers to
 a- The movement of water or air in one direction
 b- A type of dance
 c- The stillness of water
 d- A type of fish
- A "rock" is
 a- A type of animal
 b- A solid material found on Earth
 c- A type of tree
 d- A kind of food
- "Chemicals" are
 a- Solid objects found in nature
 b- Substances used in science or industry
 c- A kind of animal
 d- Plants used for food
- "Drought" is
 a- A time when there is too much rain
 b- A long period without enough rain
 c- A type of tree
 d- A kind of wind
- "Water shortage" means
 a- Too much water
 b- Not enough water for the needs of people and animals
 c- The water is too clean
 d- Water is easy to find
- A "glacier" is
 a- A fast-moving river
 b- A large, slow-moving mass of ice
 c- A type of tree
 d- A type of fish
- A "disaster" is
 a- A fun event
 b- A very bad event, like a flood or earthquake
 c- A kind of animal
 d- A small problem

- 12- To "erode" means
 a- To grow quickly b- To wear away over time, usually by wind or water
 c- To build something d- To plant a seed
- 13- "Agriculture" is
 a- The study of animals b- The practice of growing crops and raising animals
 c- A type of tree d- A way of traveling
- 14- "Landslides" are
 a- Waves in the ocean b- The movement of soil or rocks down a slope
 c- A type of plant d- A kind of animal
- 15- "River banks" refer to
 a- The sides of a river b- The bottom of the ocean
 c- A place to swim d- The center of the river

2) Read and complete the text with the words from the box:

(lakes – enough – grow – many)

Droughts happens where there is not (1) rain for a long time. When this happens, rivers and (2) become dry. Farmers cannot (3) food and nature is in danger.

3) Read and complete the text with the words from the box:

(currents – process – found – moved)

Erosion is a natural (1) It happens when rock and soil is (2) from one place to another by water, wind or flows. The waves and (3) in the sea can erode beaches.

4) Put the words in the correct order to make sentences:

1- The waves – can – in the sea – beaches – erode.

2- become – Rivers – and – lakes – dry.

3- beaches – Currents – in the sea – erode – can.

4- Rock – moved – and – soil – is – during – erosion.

5- a – process – Erosion – process – is – natural.

6- dry – Rivers – become – and – lakes.

7- food – Farmers – grow – cannot.

8- Climate – everyone – change – affects.

9- time – There is – no – rain – for a long.

10- Nature – danger – is – in.

1- "But": - Shows contrast

- e.g.
- I wanted to go to the beach, but it started raining.
 - She is very smart, but she sometimes forgets things.
 - We planned a picnic, but the weather was too cold.
 - He's a good singer, but he doesn't perform often.

2- "So": - Shows result

- e.g.
- I was tired, so I went to bed early.
 - It was raining, so we canceled the outdoor event.
 - She studied hard, so she passed the exam with flying colors.
 - I forgot my umbrella, so I got wet in the rain.

3- "Or": - Used in negative or questions

- e.g.
- Do you want coffee or tea?
 - We can either go for a walk or stay inside and watch a movie.
 - Should I call you tomorrow or send an email?
 - You can have pizza or pasta for dinner.

4- "Because": - Shows reason

- e.g.
- I stayed home because I wasn't feeling well.
 - She passed the test because she studied hard.
 - We arrived late because there was traffic.
 - I didn't go to the party because I had work to finish.

1) Choose the correct answer from a, b, c or d:

1- He was ill he didn't go to school.

- a- so b- or c- because d- but

2- I wanted to buy the red shirt they only had the blue one in my size.

- a- but b- because c- so d- or

3- We can either go to the beach stay at home.

- a- because b- but c- so d- or

4- She didn't like the movie it was too slow.

- a- because b- so c- or d- but

5- I love ice cream, I'm trying to avoid sugar right now.

- a- so b- because c- but d- or

6- We stayed indoors it was raining outside.

- a- because b- so c- or d- but

7- You should bring a jacket it might get cold later.

- a- because b- or c- so d- but

8- I didn't go to the party I was feeling unwell.

- a- or b- because c- but d- so

9- We stayed indoors it was raining outside.

a- because

b- so

c- or

d- but

10- I don't like spicy food, I can still eat mild chili.

a- or

b- because

c- but

d- so

11- She forgot her umbrella, she got wet in the rain.

a- but

b- so

c- or

d- because

12- He loves hiking he often goes on long walks in the mountains.

a- so

b- because

c- but

d- or

13- I was running late, I took a taxi to work.

a- but

b- or

c- because

d- so

14- I can help you with your homework you want that.

a- because

b- or

c- so

d- but

15- I don't know if I should go to the gym take a rest today.

a- or

b- because

c- so

d- but

2) Write a text of FORTY (40) words using the following guiding elements:

“Erosion”

Guiding words: (Natural – rock and soil – sea waves)

.....

.....

.....

.....

.....

.....

3) Write a text of FORTY (40) words using the following guiding elements:

“Drought”

Guiding words: (enough rain – rivers – dry)

.....

.....

.....

.....

.....

Test on unit 12

1- Listen and answer the questions:

1- What do you see in the sky after the rain?

2- What colors are in the rainbow?

3- How does the rainbow make you feel?

4- Where is the rainbow?

2- Read and complete the text with the words from the box:

(play – everyone – together – need)

Climate change affects (1) living on our planet, so we (2) to try slow it by working (3)

3- Read the following text and answer the questions:

Lily had always heard about the secret garden in her neighborhood, but no one had ever seen it. One day, while exploring near the woods, she stumbled upon a hidden gate. It was old, but she pushed it open. Inside was a beautiful garden filled with flowers, birds, and a small pond. It felt like a magical place.

A- Choose the correct answer from a, b, c or d:

1- What did Lily find while exploring near the woods?

a- A lost treasure

b- A hidden gate

c- A small cabin

d- A tree house

2- How did the gate look when Lily found it?

a- Bright and new

b- Old and covered in ivy

c- Broken and unusable

d- Painted in colorful designs

B- Answer the following questions:

3- Why do you think the garden was secret?

4- How do you think Lily felt when she found the hidden gate?

5- Where was hidden gate?

6- What was the beautiful garden filled with?

4- A- Read and write T (True) or F (False):

1- Grandma wasn't helpful. ()

2- Plastic bottles cause pollution. ()

B- Choose the correct answer from a, b, c or d:

3- Amir saw the in her nest.

a- baby birds b- seagull c- fish d- turtle

4- Two baby put their heads out of the nest.

a- pigeons b- seagulls c- ducks d- crows

5- Choose the correct answer from a, b, c or d:

1- She didn't eat breakfast she wasn't hungry.

a- but b- so c- or d- because

2- I wanted to go swimming, the pool was closed.

a- because b- so c- or d- but

3- We couldn't attend the concert we had tickets for another event.

a- but b- because c- so d- or

4- She had to leave early she had a doctor's appointment.

a- so b- or c- but d- because

6- Put the words in the correct order to make sentences:

1- is not – enough – **There** – rain – for a long time.

.....

2- process – **Erosion** – is – natural – a.

.....

7- Write a text of FORTY (40) words using the following guiding elements:

"Climate change"

Guiding words: (affects everyone – working together – problem)

.....
.....
.....
.....
.....

Listening texts

Exam on unit 10

Jack is eating a juicy red apple. The apple is sweet and crunchy. He takes a big bite, and the juice drips down his chin. Jack loves apples because they are his favorite fruit. He picks apples from the tree in his garden and enjoys them every day after school.

Exam on unit 11

Sara is riding her shiny bicycle down the street. She rides very fast, feeling the wind blow through her hair. She loves riding her bike and feels free and happy .

Exam on unit 12

There is a beautiful rainbow in the sky after the rain stops. The rainbow has many bright colors: red, yellow, blue, green, and purple. The colors blend together, making the sky look magical. I look at the rainbow for a long time, feeling amazed by how beautiful it looks.

حمل الآن

مجاناً وحصرياً

المراجعة رقم (3)

اختبار شهر ابريل



هدية كتاب Step Ahead لطلاب الصف الرابع بالإجابات النموذجية

مراجعة شهر إبريل على (9-10-11) Units

Revision

on Unit 9

1 Read and complete the text with the words from the box:

bar chart - design - exhibition - show

Adam is learning about International Museum Day. For his school project, he has to ① a new museum and say what is in it. Then he has to show which is the most popular ② He decides to do this using a ③ to show how many people visited the exhibitions. This work is really enjoyable to him.

2 Read and complete the text with the words from the box:

heritage - monuments - Archaeologists - civilizations

Lots of people visit Egypt every year because of the amazing archaeological sites. ① have found lots of amazing artifacts. Tourists want to see the large ② , pyramids, and temples. It is incredible to think that ancient Egyptians were building these amazing structures over 4,000 years ago, when ③ in other countries were much simpler. Egypt is really a powerful and amazing country.

3 Read and complete the dialogue with the words from the box:

season - fertile - heritage - Nile

Omar : Hi, Ali. What are you doing?

Ali : Hi, Omar. I'm reading a book about agriculture in ancient Egypt.

Omar : Great! I know that agriculture is an important part of Egypt's

①

Revision on Unit 9

Ali : Sure. The ancient Egyptians were able to farm the land because of the River ❷ .

Omar : How did the farmers use the Nile in agriculture?

Ali : The Nile used to flood every year, making the soil more ❸ . This is why ancient Egyptians could farm the land.

4 Read and complete the dialogue with the words from the box:

games - project - play - design

Mom : What are you doing, Adam?

Adam : I'm doing my school ❶ .

Mom : What do you have to do?

Adam : I have to ❷ a new museum and say what is in it.

Mom : What are you going to put in your museum?

Adam : Maybe a room about art or ❸ . Can you help me to plan it?

Mom : Sure. Let's get your paper, colored pens and a ruler!

5 Read and complete the dialogue with the words from the box:

limestone - gold - old - statue

Tourist : Could you tell me the name of this statue, please?

Tour guide : Sure. It's the ❶ of Amenhotep III, his wife Tiye and their three daughters.

Tourist : How ❷ is it?

Tour guide : It's about 3,400 years old.

Tourist : What is it made of?

Tour guide : It's made of ❸ .

Revision on Unit 9

Tourist : Where is it from?

Tour guide : It's from Luxor.

6 Read the following text and answer the questions below:

Archaeologists have learned many interesting things about ancient Egypt's civilization by exploring historical sites like Abu Simbel, Luxor, and Giza. I'm very interested in Egypt's heritage and enjoy learning about it. I visit museums to learn about the things people did in the past. For example, the ancient Egyptians were one of the first civilizations to develop a system of writing. I'm very proud of my heritage.

A Choose the correct answer:

1. I visit (museums - temples - tombs - schools) to learn about the things people did in the past.
2. The underlined word "it" refers to Egypt's (monuments - heritage - places - sites).

B Answer the following questions:

3. How did archaeologists learn about the civilization of ancient Egypt?

▶

4. What did the ancient Egyptians develop?

▶

5. Name three historical sites mentioned in the text.

▶

6. How does the speaker learn about what people did in the past?

▶

7 Choose the correct answer:

1. Farmers (growing - grew - grows - grow) different crops in ancient Egypt.

Revision on Unit 9

2. They (**enjoy** - are enjoying - enjoyed - enjoys) the party yesterday.
3. We (**are learning** - learned - learn - learns) lots of useful things last week.
4. My uncle (**came** - come - comes - coming) to our house at five. We were happy.
5. My friends and I (**played** - play - are playing - plays) a board game last night.
6. She (**doesn't** - isn't - didn't - don't) want to go to the park last Monday.
7. What did your sister (**do** - does - did - doing) yesterday?
8. He didn't (**went** - going - go - goes) out last weekend.
9. (**Are** - Did - Does - Is) Ali study math yesterday?
10. Did she (**help** - helps - helped - helping) her mom last Saturday?
11. I didn't (**see** - saw - sees - see) my friend Ahmed yesterday.
12. They (**is** - was - were - are) playing a game.
13. I (**was** - were - are - is - are) carrying a heavy box.
14. She (**are** - was - were - am) looking after her cat.
15. What (**is** - was - were - have) you doing at ten?
16. We (**was** - were - is) walking along the river last evening.
17. Ali (**was** - were - are - has) helping his dad wash the car.
18. Yasmin was (**visit** - visited - visiting - visits) the museum yesterday.
19. They were (**wears** - wore - wear - wearing) their best clothes at the party last Friday.
20. The archaeologists (**digs** - dig - dug - were digging) when they found an old box.
21. I (**studies** - studied - was studying - am studying) in the library when I saw Fares.
22. Mustafa (**weren't** - wasn't - hasn't - didn't) play football yesterday.
23. I (**found** - was finding - were finding - find) my lost pen. I was very happy.

Revision on Unit 9

- 24.** I (**stopping** - **were stopping** - **stopped** - **stops**) to talk to my neighbor Omar.
- 25.** We (**took** - **take** - **was taking** - **were taking**) a photo of the bird when it flew away.
- 26.** Ancient Egyptians (**used** - **use** - **are using** - **uses**) lots of pottery.
- 27.** In ancient Egypt, people (**wears** - **wear** - **are wearing** - **wore**) sandals and loose clothes.
- 28.** Queen Nefertari sometimes (**play** - **played** - **plays** - **is playing**) a board game called senet.
- 29.** Archaeologists (**finds** - **found** - **find** - **finding**) Pharaoh Khufu's solar boat in Giza.
- 30.** The ancient Egyptians (**buries** - **were bury** - **buried** - **bury**) their pharaohs in the Valley of the Kings.
- 31.** In the past, the Nile River (**floods** - **was flood** - **flooded** - **flood**) during the flooding season.
- 32.** The ancient Egyptians (**makes** - **make** - **are making** - **made**) pots to hold food, water, and oil.
- 33.** When the teacher stopped us, we (**are writing** - **wrote** - **were writing** - **writing**).
- 34.** What did he (**do** - **does** - **did** - **doing**) last weekend?
- 35.** She didn't (**goes** - **went** - **going** - **go**) to the party last night.
- 36.** The children were (**rides** - **ride** - **rode** - **riding**) their bikes to school.
- 37.** Did he (**buy** - **buys** - **bought** - **buying**) a new bike last Monday?
- 38.** We (**was walking** - **were walking** - **walk** - **walking**) down the street when we met our friends.
- 39.** Tamer (**was** - **were** - **am** - **has**) walking to school.

Revision on Unit 9

40. Did Mariam (**watch** - **watched** - **watching** - **watches**) TV yesterday?
41. What (**is** - **are** - **was** - **were**) you doing at two yesterday?
42. She (**are** - **was** - **were** - **does**) making her bed.
43. I (**is** - **am** - **were** - **was**) eating a chocolate cake last night.
44. They (**is** - **was** - **were** - **are**) watching TV an hour ago.
45. The archaeologists (**dig** - **dug** - **was digging** - **were digging**) when they found an old box.
46. I (**had** - **was having** - **were having** - **have**) dinner when Dad came back home.

8 Put the words in the correct order to make sentences:

1. heritage - Egypt's - **I'm** - in - interested - very.
▶
2. do - farmers - **What** - in - grow - Egypt?
▶ ?
3. like - **I** - museums - visiting - my parents - with.
▶
4. of writing - a system - developed - **Ancient** - Egyptians.
▶
5. is - in - **This** - statue - the largest - Egypt.
▶
6. to - the Nile - were connected - seasons - **The farming**.
▶
7. beautiful - **The box** - pictures - had - on - the side.
▶
8. was - the museum - **Sara** - in - dad - with her.
▶

Revision on Unit 9

9. old - the - mask - **How** - is - golden?

▶ ?

10. is - oldest - board - **Senet** - game - the world's.

▶

11. **The Pyramids** - and - Giza - in - are - the Sphinx.

▶

12. to - do - tourists - **How** - Luxor - travel?

▶ ?

13. visit - **What** - like - would - to - you?

▶ ?

14. doing - **Adam** - was - project - school - his.

▶

15. you - have - do - to - do - **What**?

▶ ?

9 Write a paragraph of (40) words using the following guiding elements:

Tutankhamun's mask

Ideas to help you:

- ▶ What is it? a gold mask
- ▶ How old is it? over 3,000 years old
- ▶ What is it made of? gold
- ▶ How big is it? 54 cm tall
- ▶ Where is it from? - The Valley of the Kings



Test (3) on Unit (9)



1 Listen and answer the questions:

(6Ms)

1. What types of artifacts have archaeologists found in ancient Egypt?

▶

2. What were pottery vases made from in ancient Egypt?

▶

3. What were small pots used for in ancient Egypt?

▶

4. What can artifacts like tools and pottery tell us about ancient Egyptians?

▶

2 Read and complete the text with the words from the box: (3Ms)

Valley - gold - tall - mask

The Grand Egyptian Museum has more than 5,000 items that belonged to the Pharaoh Tutankhamun. The most important one of them is Tutankhamun's ① It's made of ② It's over 3,000 years old. It's 54 cm tall. It came from the ③ of the Kings. All people around the world come to visit it. We are very proud of our civilization.

3 Read the following text and answer the questions below: (9Ms)

Lots of people visit Egypt every year because of the amazing archaeological sites. Tourists want to see the large monuments, pyramids, and temples. It is incredible to think that **ancient** Egyptians were building these amazing structures over 4,000 years ago; when civilizations in other countries were much simpler. Archaeologists 6 have found lots of artifacts such as tools, pottery, vases, and masks. These can tell us about how people lived in ancient Egypt. For example, we know that ancient Egyptians used lots of pottery.

Revision on Unit 9

A Choose the correct answer:

1. The opposite of the underlined word "ancient" is (old - new - strong - weak).
2. Civilizations in other countries were much (bigger - older - larger - simpler).

B Answer the following questions:

3. Why do lots of people visit Egypt every year?
▶
4. What do tourists want to see in Egypt?
▶
5. How long ago were the ancient Egyptians building their structures?
▶
6. What is the main idea in the text?
▶

The Reader (Amir takes action)

4 A) Read and write T (True) or F (False): (2Ms)

1. All of nature is terrible. ()
2. The seagull was in trouble. ()

B Choose the correct answer:

3. Amir's tablet was on the (ground - table - roof - desk).
4. Amir does his homework in the (afternoon - morning - night - evening).

5 Choose the correct answer: (2Ms)

1. Farmers (grow - grew - grows - was growing) different crops in ancient Egypt.
2. Did she (watch - watches - watched - watching) TV yesterday?
3. They were (ride - rode - rides - riding) their bikes to the park.
4. I (don't - doesn't - haven't - didn't) play football yesterday.

6 Put the words in the correct order to make sentences: (1Ms)

1. to - every year - used - Nile - **The** - flood.

▶

2. my - of - heritage - proud - very - **I'm**.

▶

10 Write an email of (40) words to your friend Sarah: (7Ms)

Tell her about your visit to the museum last week. Who did you go with?
What Egyptian artifacts did you see there? Did you enjoy your time or not?
Your email address is reem@yahoo.com. Your friend's email address is
sarah@gmail.com.

From:

To:

Subject:

Revision

on Unit 10

1 Read and complete the text with the words from the box:**messages - communication - signals – electronic**

Do you know what we are talking about when we say means of communication? Means of **1** are different ways to send messages from one place to another place. In the past, people used smoke **2** or birds to send messages to each other. Today, we use technology like **3** devices to help us send messages.

2 Read and complete the text with the words from the box:**adventure - backpack - hospital - newspaper**

Adam got home from school, and sat down at his desk. He took his pencil, notebook, and eraser out of his **1**, and opened up his notebook. Adam loved to write. He was working on a new story about a boy who goes on a great **2** around Africa. Adam's mom is a writer at the local **3** She always reads his stories.

3 Read and complete the text with the words from the box:**projects - club - reports - interesting**

My name is Amira. I'm a fourth-grade student, I like to write short stories and **1** about things that I think are interesting. I write for my **2** and for fun. Some of my friends are also interested in writing after school. So, that's why I think that an after-school **3** is a perfect idea. It's a great fun.

4 Read and complete the dialogue with the words from the box:

guest - visit - temples - pyramids

Donia : Do you know what are the means of communication?

Magda : Sure. They are different ways to send **1**
from one place to another.

Donia : What did people use to send messages in the past?

Magda : They used smoke signals or **2**

Donia : What do people use today to send messages to each other?

Magda : They use **3** like electronic devices.

Donia : Thanks, Magda.

5 Read and complete the dialogue with the words from the box:

sport - hobby - account - online

Yasser : Hi, Wael. Could you help me, please?

Gamal : Hi, Youssef. Sure. What do you want?

Yasser : I want to open a social media **1**

Gamal : Why do you want a social media account?

Yasser : To post videos and make new friends **2**

Gamal : What do you want to talk about in your videos?

Yasser : I want to talk about my favorite **3**,
photography.

Revision on Unit 10

6 Read the following text and answer the questions below:

Do you know what we are talking about when we say means of communication? These are different ways to send messages from one place to another. In the past, people used smoke signals or birds to send messages to each other. Today, we use technology like electronic devices to help us send messages. An email is a digital form of a letter. We send these electronic messages to people using electronic devices. You must have an email account to send these kinds of messages.

A Choose the correct answer:

1. Means of communication are different ways to send (**conversations** - **messages** - **people** - **greetings**) from one place to another.
2. The opposite of the underlined word "send" is (**give** - **take** - **receive** - **read**).

B Answer the following questions:

3. What did people use in the past to send messages?



.....

4. What do you need to send an email?



.....

5. What is an email?



.....

6. Why do we need electronic devices today?



.....

7 Choose the correct answer:

1. You (**should** - **must** - **shouldn't** - **can**) be afraid to ask your teacher for help.
2. You (**can** - **must** - **shouldn't** - **should**) hide your writings. Share it with your friends!
3. You (**shouldn't** - **should** - **can** - **must**) work too long without a break.
4. Everyone (**mustn't** - **can't** - **should** - **shouldn't**) recycle their plastic bottles.
5. People (**must** - **shouldn't** - **should** - **can**) throw garbage.

6. He shouldn't (go - went - goes - going) to bed late.
7. People (should - must - can - shouldn't) cut down trees.
8. You (can't - should - mustn't - shouldn't) use a capital letter at the beginning of each sentence.
9. You (mustn't - should - shouldn't - can't) choose a title for your story.
10. You (shouldn't - can - must - should) use handwriting if you want the school to publish your story in the newspaper.
11. You (should - shouldn't - can't - mustn't) ask a friend to read your story before you publish it.
12. You (should - can - shouldn't - must) be selfish. Share useful information with your friends!
13. I don't have time to write in the morning, (so - or - and - but) I have time to write after school.
14. There are lots of other clubs like the games club, the science club, (or - and - but - so) the cooking club.
15. I don't have any free time today, (or - and - so - but) I am free this weekend.
16. She doesn't like reading (but - for - so - and) writing.
17. I like poetry (and - but - or - so) fiction.
18. There is no story writing (for - so - and - but) poetry writing club at our school.
19. Do you like to eat fruit (but - for - so - and) vegetables?
20. People are working together, (or - so - and - but) there are still a lot of environmental problems.
21. We study environmental science (at - on - in - so) the afternoon.

8 Put the words in the correct order to make sentences:

1. do - Why - people - presentations - give - most of?

▶ ?

2. grade - fourth - the - is - Amira - in.

▶

Revision on Unit 10

3. send - can - you - an - **Where** - instant message?

▶ ?

4. website - of - kind - a special - is - **A blog**.

▶

5. people - access - can - **How** - websites?

▶ ?

6. fiction - likes - **She** - poetry - and - stories.

▶

7. person's - copy - shouldn't - **You** - another - work.

▶

8. spelling and - check - your - grammar - should - **You**.

▶

9. story - a friend - should - **You** - ask - to read - your.

▶

10. today - **I** - have - don't - free time - any.

▶

11. your - on the - put - **You** - school website - should - story.

▶

12. talked - favorite - **He** - about - hobby - his.

▶

13. you - **What** - for - do - your account - use?

▶ ?

14. clothes - of - fun - made - **Someone** - Youssef's.

▶

15. I - a - account - **Can** - social media - get?

▶ ?

16. your videos - see - friends - your - can - **Only**.

▶

17. is - **Do** - think - bad - social media - you?

▶ ?

Revision on Unit 10

18. to - need - private - **We** - your page - make.



19. reports - to write - like - **I** - short stories - and.



20. projects - for her - **Amira** - and - writes - for fun.



21. interested - friends - **My** - are - writing - in.



9

Write a paragraph of (40) words using the following guiding elements:

The means of communication I use

Ideas to help you: Facebook - Twitter - Instagram - WhatsApp - Telegram



Test (5) on Unit (10)



1 Listen and answer the questions:

(6Ms)

1. What does Amira suggest the school should create?

▶

2. When does Amira have time to write?

▶

3. What kind of writing does Amira enjoy?

▶

4. What grade is Amira in?

▶

2 Read and complete the text with the words from the box: (3Ms)

account - digital - signal - messages

Today, we use technology like electronic devices to help us send messages. An email is a ① form of a letter. We send these electronic ② to people using electronic devices. You must have an email ③ to send these kinds of messages. This kind of technology facilitates our life and makes the communication much easier.

3 Read the following text and answer the questions below: (9Ms)

People have different hobbies. Sports, computers, the internet, drawing, reading and collecting stamps are very famous hobbies, but watching television is the most common hobby. People watch television or listen to the radio to know what is happening all over the world. They know about accidents, sports and important things. They also listen to or watch interesting programs. Many of them like football matches, others like science programs. Watching TV is fun, but we have to limit our time and don't waste.

A Choose the correct answer:

1. The underlined word "hobbies" means (interests - sports - phones - friends).
2. Most people like (collecting stamps - cooking - reading - watching TV).

B Answer the following questions:

3. Why do people watch television or listen to the radio?
▶
4. What type of programs do some people enjoy watching?
▶
5. Name two hobbies mentioned in the text.
▶
6. Give a suitable title to the text.
▶

The Reader (Amir takes action)

4 A) Read and write T (True) or F (False): (2Ms)

1. Grandma doesn't like seagulls and thinks they are ugly. ()
2. Amir takes a photo of the seagull with a plastic bag around its leg. ()

B Choose the correct answer:

3. Trucks transported (metal - wood - plastic - glass) bottles.
4. We must (build - nod - pick up - respect) nature.

5 Choose the correct answer: (2Ms)

1. We (should - shouldn't - can't - mustn't) eat healthy food.
2. I can't write short stories (and - for - but - so) articles.
3. She does her homework (on - in - at - for) the evening.
4. He shouldn't (go - goes - going - went) to bed late.

Revision on Unit 10

6 Put the words in the correct order to make sentences: (1Ms)

1. like - and - stories - I - to write - reports.

▶

2. you - platforms - use - Do - media - any social?

▶ ?

7 Write a paragraph of (40) words using the following guiding elements: (7Ms)

The computer

Ideas to help you: computer - important - invention - study - play games - internet - chat - friends - information

.....

.....

.....

.....

.....

.....

.....

.....



Revision on Unit 11

1 Read and complete the text with the words from the box:

cruise - trip - traffic - lights

Cities are exciting places to live. I love my city, but every morning we have to sit in a ① jam on my way to school. The cars and buses stop, and we can't move. The ② to school sometimes takes us an hour! The traffic ③ are often red, and that makes the traffic even worse.

2 Read and complete the text with the words from the box:

recycle - spaces - trees - cars

We can create a cleaner urban environment. It's important to have green ① in a city. People are happier when they have green spaces. To do this, we need more parks and ② in our cities. If we need to water these green spaces, we can ③ water. We have to keep these green spaces clean and don't throw any litter in it.

3 Read and complete the text with the words from the box:

driverless - vehicles - electric - palm trees

In my ideal city, all transportation is more ecological. There are ① cabs, but they don't have any drivers because they are ② I am sure that the air will be cleaner if we use electric ③ Also, we have to plant more trees to refresh the air. We should reduce our use to the coal and oil and replace them with electricity.

4 Read and complete the dialogue with the words from the box:

wet - dry - bikes - advantage

Host : Hi, Astrid. Where are you from?

Astrid : I'm from the Netherlands.

Revision on Unit 11

Host : How do children go to school in your country?

Astrid : They ride their ① to school.

Host : What is the ② of going to school by bike?

Astrid : You can exercise on the way to school.

Host : What is the disadvantage of going to school by bike?

Astrid : It's very rainy here, and you can get ③

5 Read the following text and answer the questions below:

Transportation is the way that people move from one place to another. It is also the way that people move things from one place to another. A long time ago, the only types of transportation for humans were walking, running, and swimming. After that, humans began to use animals like mules and donkeys. Then small boats came like canoes and other types of water transportation. Once they invented the wheel, people started to use small wagons and carts. Farmers in the country could transport their goods to markets in cities more easily.

A Choose the correct answer:

1. Humans began to use animals like (cows - dogs - buffalos - mules) for transportation.
2. Canoes are types of (rail - air - water - road) transportation.

B Answer the following questions:

3. What were the first types of transportation for humans?

▶

4. What did the farmers use to transport goods to markets?

▶

5. What did people use after they invented the wheel?

▶

6. Give a suitable title to the text.

▶

6 Choose the correct answer:

1. They travel to Saudi Arabia (**in** - at - on - by) ship.
2. Dad often goes to work (on - **in** - by - at) time.
3. He crossed the river (**by** - in - at - on) boat.
4. We go to the park (at - on - by - **in**) foot.
5. She goes to Alexandria (**in** - on - by - at) train.
6. I pass lots of shops (on - at - by - **in**) my way to school.
7. I get (at - on - to - **for**) school at eight o'clock.
8. (**By** - In - On - At) my opinion, we should help our environment.
9. Maged is taller (**then** - than - the - they) Hani.
10. Grandpa is the (old - older than - older - **oldest**) in the family.
11. Horses are (**faster** - fastest - the fastest - fast) than zebras.
12. This lesson is (**the least difficult** - difficult - less difficult - the most difficult) than the last lesson.
13. Our school is (**good** - better than - the best - better) one in my town.
14. Luxor is (**less famous than** - famous than - more famous - the most famous) historical city in Egypt.
15. Fady's math mark is (**bad** - good - worse - the worst) than the science mark.
16. The red dress is (**more** - less than - the most - the least) expensive than the blue dress.
17. Smartphones are (**good** - worse than - better than - the best) electronic devices.
18. Rats are (**smaller** - small - smaller than - the smallest) than rabbits.
19. This is the (**bad** - worse - worst - better) story I've ever read.
20. I think judo is (**less** - more - more than - the least) interesting sport.

7 Put the words in the correct order to make sentences:

1. a traffic - **We** - jam - have to - sit - in.



.....

2. there - of - **Are** - traffic - a lot - lights?



..... ?

Revision on Unit 11

3. belt - seat - your - wear - must - **You**.



4. go - **Did** - museum - to - you - the science?



?

5. important - green - **It's** - spaces - have - to.



6. need - trees - and - more - **We** - parks.



7. River - **My city** - the Nile - on - is - located.



8. energy - better than - fuels - **Solar** - fossil - is.



9. live in - to - **Cities** - places - exciting - are.



10. on - road - the - are - **There** - animals.



8 Write a paragraph of (40) words using the following guiding elements:

How do you and your family go to school and work?

Handwriting practice lines for the paragraph.



Test (5) on Unit (11)



1 Listen and answer the questions:

(6Ms)

1. What powers the new ferry system?

▶

2. What additional features does the ferry system have?

▶

3. Why are the ecological boats better than other boats?

▶

4. How does the new ferry system benefit the residents?

▶

2 Read and complete the text with the words from the box: (3Ms)

ancient - papyrus - fishing - skiff

Boats and ships were the most important forms of transportation in ancient Egypt. Most Egyptians used a small boat called a ① They made this simple boat from ② and rope. People could travel short distances in these boats, or they could use it for ③ It was very simple, but it made their work and life easier.

3 Read the following text and answer the questions below: (9Ms)

My name is Reem. I'm in grade four. I love my city but every morning we have to sit in a traffic jam on my way to school. The cars and buses stop, and we can't move. The trip to school sometimes takes us an hour! The traffic lights are often red and that makes the traffic even worse. We leave home very early so I can make it to school on time. I can't make the trip on foot because my school is too far to walk to.

Revision on Unit 11

A Choose the correct answer:

1. Reem has to sit in a (traffic jam - traffic lights - traffic rules - traffic signs) every day on her way to school.
2. The opposite of the underlined word "worse" is (bad - best - worst - better).

B Answer the following questions:

3. What grade is Reem in?
▶
4. Why can't Reem walk to school?
▶
5. How long does the trip to school sometimes take?
▶
6. Why does Reem's family leave home very early in the morning?
▶

The Reader (Amir takes action)

4 A) Read and write T (True) or F (False): (2Ms)

1. Amir could see plastic bottles floating down the river. ()
2. All of nature is beautiful. ()

B Choose the correct answer:

3. Grandma volunteered to (swim - sleep - help - go).
4. Amir (took - hung - got - drew) a picture of the seagull.

5 Choose the correct answer: (2Ms)

1. The blue whale is (big - bigger - the biggest - bigger than) animal in the world.
2. Mom goes to work (in - by - on - at) car.
3. Football is (more - most - the least - the most) exciting than handball.
4. Today's match is (bad - worse - worst - the best) than yesterday's match.

6 Put the words in the correct order to make sentences: (1Ms)

1. lights - often - traffic - **The** - red - are.

▶

2. can - **What** - do - residents - help - to?

▶ ?

7 Write an email of (40) words to your friend Manar: (7Ms)

Tell him your opinion about land transportation now. Do electric cars have drivers or not? What will happen if we use electric vehicles? What do hydrogen vehicles produce? Are hydrogen vehicles dangerous or safe? Your email address is kareem@school.com. Your friend's email address is kamal@school.com.

From:

To:

Subject:

Test on Units (9-10-11)



1 Listen and answer the questions:

(6Ms)

1. What is the problem the writer faces every morning?

▶

2. Why does the writer leave home very early?

▶

3. Why can't the writer walk to school?

▶

4. How long does the trip to school sometimes take?

▶

2 Read and complete the text with the words from the box: (3Ms)

fertile - civilization - flood - grow

Agriculture is an important part of Egypt's heritage. The Nile used to

① every year, making the soil more ②

This is why ancient Egyptians could farm the land, and it led to a growth in ③ There were three seasons of farming in ancient Egypt, which were all connected to the Nile. That's really incredible.

3 Read the following text and answer the questions below: (9Ms)

My city is located on the Nile River. There are new homes, schools, and a hospital. There is also a large park where people can go for walks and play sports. People are very aware and know how to keep these green spaces clean. All the electricity in my city comes from a solar energy farm in the desert. The new homes have solar panels on their roofs too. My city is eco-friendly. There are palm trees around the houses to help them stay cooler.

A Choose the correct answer:

1. The new homes have solar panels on their (walls - roofs - tables - doors).

2. The opposite of the underlined word “cooler” is (warmer - colder - better - closer).

B Answer the following questions:

3. Where is the city located?
▶
4. What helps keep the houses cooler in the city?
▶
5. Where does the city's electricity come from?
▶
6. What advantages are mentioned in the city?
▶

The Reader (Amir takes action)

4 A) Read and write T (True) or F (False): (2Ms)

1. Trucks transported chicken in plastic bags. ()
2. The seagull was in trouble. ()

B Choose the correct answer:

3. Amir took the (bread - shopping - homework - clothes) out.
4. Amir does his homework in the (afternoon - morning - night - evening).

5 Choose the correct answer: (2Ms)

1. They travel to Saudi Arabia (in - at - on - by) ship.
2. Everyone (can't - aren't - should - shouldn't) recycle their plastic bottles.
3. I like poetry (and - but - or - so) fiction.
4. Farmers (grow - grew - grows - was growing) different crops in ancient Egypt.

Test on Units (9-10-11)

6 Put the words in the correct order to make sentences: **(1Ms)**

1. a blog - A - vlog - to - similar - is.

▶

2. very - I'm - heritage - Egypt's - in - interested.

▶

7 Write a paragraph of **(40)** words using the following guiding elements: **(7Ms)**

Social Media

Ideas to help you:

▶ Types of social media.

▶ Its importance.

▶ Good and bad things about it.



Listening Scripts

Test (9)

Archaeologists have found lots of artifacts such as tools, pottery, vases, and masks. These can tell us about how people lived in ancient Egypt. We know that ancient Egyptians used lots of pottery. They made pottery vases from clay, and they sometimes decorated them. They used them to hold water and food.

Test (10)

My name's Amira. As a fourth-grade student, I like to write short stories and reports about things that I think are interesting. I have time to write after school. Some of my friends are also interested in writing after school. So that's why I think that an after-school club is a perfect idea.

Test (11)

There is a great new ferry system that moves people through the river. The new ecological boats use both wind power and electric energy. The ferry can also use the new canals. The residents can use the ferry system to get around the town. These ecological boats are quieter than other boats too.

Tests 9-10-11

Every morning, we have to sit in a traffic jam on my way to school. The school trip sometimes takes us an hour! We leave home very early so I can make it to school on time. I can't make the trip on foot because my school is too far.

Model Answers

Revision

on Unit 9

1 Read and complete the text:

1- design 2- exhibition 3- bar chart

2 Read and complete the text:

1- Archaeologists 2- monuments
3- civilizations

3 Read and complete the dialogue:

1- heritage 2- Nile 3- fertile

4 Read and complete the dialogue:

1- project 2- design 3- games

5 Read and complete the dialogue:

1- statue 2- old 3- limestone

6 Read the text and answer the questions:

1- museums 2- heritage
3- Archaeologists learned about the civilization of ancient Egypt by exploring historical sites like Abu Simbel, Luxor, and Giza.
4- The ancient Egyptians developed a system of writing.
5- Three historical sites mentioned in the text are Abu Simbel, Luxor, and Giza.
6- The speaker learns about what people did in the past by visiting museums.

7 Choose the correct answer:

1- grew 2- enjoyed 3- learned
4- came 5- played 6- didn't
7- do 8- go 9- Did 10- help
11- see 12- were 13- was 14- was
15- were 16- were 17- was 18- visited
19- wearing 20- were digging
21- was studying 22- didn't 23- found
24- stopped 25- were taking
26- used 27- wore 28- played 29- found

30- buried 31- flooded 32- made
33- were writing 34- do 35- go
36- riding 37- buy 38- were walking

39- was 40- watch 41- were
42- was 43- was 44- were
45- were digging 46- was having

8 Put the words in the correct order:

1- I'm very interested in Egypt's heritage.
2- What do farmers grow in Egypt?
3- I like visiting museums with my parents.
4- Ancient Egyptians developed a system of writing.
5- This statue is the largest in Egypt.
6- The farming were connected to the Nile seasons.
7- The box had beautiful pictures on the side.
8- Sara was in the museum with her dad.
9- How old is the mask?
10- Senet is the world's oldest board game.
11- The Pyramids and the Sphinx are in Giza.
12- How do tourists travel to Luxor?
13- What would you like to visit?
14- Adam was doing his school project.
15- What do you have to do?

9 Write a paragraph:

Tutankhamun's mask

Tutankhamun's mask is a golden mask that is over 3,000 years old. It is made of gold and is 54 cm tall. This mask is from the Valley of the Kings in Egypt. It was placed on the face of the young Pharaoh Tutankhamun when he was buried.

Test (3) on Unit (9)

1 Listen and answer:

1- Archaeologists have found lots of artifacts such as tools, pottery, vases, and masks.

- 2- They made pottery vases from clay, and they sometimes decorated them.
 3- They made small pots for oil or perfume.
 4- These can tell us about how people lived in ancient Egypt.

2 Read and complete the text:

- 1- mask 2- gold 3- valley

3 Read the text and answer the questions:

- 1- new 2- simpler
 3- Lots of people visit Egypt every year because of the amazing archaeological sites.
 4- Tourists want to see the large monuments, pyramids, and temples in Egypt.
 5- The ancient Egyptians were building their structures over 4,000 years ago.
 6- The main idea in the text is that Egypt is famous for its amazing archaeological sites.

5 Choose the correct answer:

- 1- grew 2- watch 3- riding 4- didn't

6 Put the words in the correct order:

- 1- The Nile used to flood every year.
 2- I'm very proud of my heritage.

7 Write an email:

From: reem@yahoo.net.

To: sarah@gmail.com.

Subject: A Podcast I listened to

Hi Sarah,

How are you doing? And how is your family? I hope everything is fine. I'm emailing you to tell you about Last week. Last week, I visited the Egyptian Museum. I saw many amazing things, like Tutankhamun's gold mask, large statues, and ancient treasures. It was so interesting to learn about Egypt's history. I really enjoyed my time there and had so much fun exploring all the exhibits!

Email me soon!

Bye

Reem

Revision on Unit 10

1 Read and complete the text:

- 1- communication 2- signals
 3- electronic

2 Read and complete the text:

- 1- backpack 2- adventure
 3- newspaper

3 Read and complete the text:

- 1- reports 2- club 3- projects

4 Read and complete the dialogue:

- 1- messages 2- pyramids 3- temple

5 Read and complete the dialogue:

- 1- account 2- online 3- hobby

6 Read the text and answer the questions:

- 1- messages 2- receive
 3- People used smoke signals or birds to send messages in the past.
 4- You need an email account to send an email.
 5- An email is a digital form of a letter.
 6- We need electronic devices today to help us send messages.

7 Choose the correct answer:

- 1- shouldn't 2- shouldn't 3- shouldn't
 4- should 5- shouldn't 6- go
 7- shouldn't 8- should 9- should
 10- shouldn't 11- should 12- shouldn't
 13- but 14- and 15- but
 16- and 17- and 18- and
 19- and 20- but 21- in

8 Put the words in the correct order:

- 1- Why do most of people give presentations?
 2- Amira is in the fourth grade.

Model Answers

- 3- Where can you send an instant message?
- 4- A blog is a special website.
- 5- How can people access websites?
- 6- She likes fiction stories and poetry.
- 7- You shouldn't copy another person's work.
- 8- You should check your spelling and grammar.
- 9- You should ask a friend to read your story.
- 10- I don't have any free time today.
- 11- You should put your story on the school website.
- 12- He talked about his favorite hobby.
- 13- What do you use your account for?
- 14- Someone made fun of Youssef's clothes.
- 15- Can I get a social media account?
- 16- Only your friends can see your videos.
- 17- Do you think social media is bad?
- 18- We need to make your page private.
- 19- I like to write short stories and reports.
- 20- Amira writes projects for her and for fun.
- 21- My friends are interested in writing.

9 Write a paragraph:

My Means of Communication

I use different ways to talk to my friends and family. I use Facebook and Instagram to share pictures, Twitter to read news, and WhatsApp and Telegram to send messages. These apps help me stay in touch with people I care about and make communication fun and easy!

Test (5) on Unit (10)

1 Listen and answer:

- 1- She thinks that the school should create an after-school writers' club.
- 2- She has time to write after school.
- 3- She likes to write stories and reports.
- 4- She is a fourth-grade student.

2 Read and complete the text:

- 1- digital 2- messages 3- account

3 Read the text and answer the questions:

- 1- interests 2- watching TV
- 3- People watch television or listen to the radio to know what is happening all over the world.
- 4- Some people enjoy watching football matches or science programs.
- 5- Two hobbies mentioned in the text are collecting stamps and drawing.
- 6- A suitable title for the text could be "Popular Hobbies."

5 Choose the correct answer:

- 1- should 2- and 3- in 4- go

6 Put the words in the correct order:

- 1- I like to write stories and reports.
- 2- Do you use any social media platforms?

7 Write a paragraph:

The Computer

The computer is an important invention. It helps us learn and find information. We can also play games and chat with friends. The internet on the computer helps us see many things and talk to people. It is a fun and useful invention for studying and having fun.

Revision

on Unit 11

1 Read and complete the text:

- 1- traffic 2- trip 3- lights

2 Read and complete the text:

- 1- spaces 2- trees 3- recycle

3 Read and complete the text:

- 1- driverless 2- electric 3- vehicles

4 Read and complete the dialogue:

- 1- bikes 2- advantage 3- wet

5 Read the text and answer the questions:

- 1- mules 2- water
- 3- The first types of transportation for humans were walking, running, and swimming.
- 4- Farmers used small wagons and carts to transport goods to markets.
- 5- After inventing the wheel, people used small wagons and carts.
- 6- A suitable title for the text could be "The History of Transportation."

6 Choose the correct answer:

- 1- by 2- on 3- by 4- on
- 5- by 6- on 7- at 8- in
- 9- than 10- oldest 11- faster
- 12- less difficult 13- the best
- 14- the most famous 15- worse
- 16- more 17- better than
- 18- smaller 19- worst
- 20- the least

7 Put the words in the correct order:

- 1- We have to sit in a traffic jam.
- 2- Are there a lot of traffic lights?
- 3- You must wear your seat belt.
- 4- Did you go to the science museum?
- 5- It's important to have green spaces.
- 6- We need more trees and parks.
- 7- My city is located on the Nile River.
- 8- Solar energy is better than fossil fuels.
- 9- Cities are exciting places to live in.
- 10- There are animals on the road.

8 Write a paragraph:

How we go to school and work

My family and I use different ways to go to school and work. I ride my bike to school, and my sister takes the bus. My mom drives a car to work, and my dad rides his motorcycle. Sometimes, we walk if the weather is nice and sunny.

Test (6) on Unit (11)

1 Listen and answer:

- 1- It uses both wind power and electric energy.
- 2- It can use the new canals.
- 3- They are quicker than other boats.
- 4- They can use the ferry system to get around the town.

2 Read and complete the text:

- 1- skiff 2- papyrus 3- fishing

3 Read the text and answer the questions:

- 1- traffic jam 2- better
- 3- Reem is in grade four.
- 4- Reem can't walk to school because her school is too far to walk to.
- 5- The trip to school sometimes takes an hour.
- 6- Reem's family leaves home very early in the morning so she can make it to school on time.

5 Choose the correct answer:

- 1- the biggest 2- by 3- more 4- worse

6 Put the words in the correct order:

- 1- The traffic lights are often red.
- 2- What can residents do to help?

7 Write an email:

From: kareem@school.com.

To: kamal@school.com.

Subject: Land Transportation

Hi Kamal,

How are you doing? And how is your family? I hope everything is fine. I'm emailing you to tell you about land transportation. I think electric cars are good because they help the Earth. Electric cars still need drivers. If we use more electric cars, there will be less pollution. Hydrogen cars make water, which is safe. They are safe, but we need to be careful with them.

Model Answers

Email me soon!

Bye

Kareem

Test on Units (9-10-11)

1 Listen and answer:

- 1- The traffic jam on his way to school.
- 2- To reach to school on time.
- 3- Because his school is too far to walk to.
- 4- It can take an hour.

2 Read and complete the text:

- 1- flood 2- fertile 3- civilization

3 Read the text and answer the questions:

- 1- roofs 2- warmer
- 3- The city is located on the Nile River.
- 4- Palm trees help keep the houses cooler in the city.
- 5- The city's electricity comes from a solar energy farm in the desert.
- 6- The advantages mentioned in the city are new homes, schools, a hospital, a large park, and solar energy.

5 Choose the correct answer:

- 1- by 2- should 3- and 4- grew

6 Put the words in the correct order:

- 1- A vlog is similar to the blog.
- 2- I'm very interested in Egypt's heritage.

7 Write a paragraph:

Social Media

Social media helps us talk to friends and family. Some examples are Facebook, Instagram, and TikTok. It's good because we can share pictures and learn new things. But, if we use it too much, it's not good for us. We should use social media in a safe and smart way.

Revision on Unit

12

1 Read and complete the text with the words from the box:

agriculture - change - erosion - industry

Humans can cause erosion. Heavy ① is one way that people do this. Burning fossil fuels is another way because it results in climate ② Climate change causes sea levels to rise and this results in more ③

2 Read and complete the text with the words from the box:

dry - wet - water - shortage

Drought happens where there is not enough ① for a long time. When this happens, rivers and lakes become ② Farmers cannot grow food and nature is in danger. When people do not have all the water that they need, we say that there is a water ③

3 Read and complete the text with the words from the box:

flood - shortage - reuse - showers

Hi, I'm Mona. There's a water ① in my house today. We'll have to find ways to save water. My dad will stop washing his car. My mom will ② water from the kitchen for the garden. That will help the plants. I'll have shorter ③ That will save a lot of water.

4 Read and complete the dialogue with the words from the box:

cook – appetizer – order – course

Waiter: Welcome to our restaurant, sir.

Guest: Thank you.

Waiter: Are you ready to ❶

Guest: Yes.

Waiter: What ❷ do you want?

Guest: Green salad, please.

Waiter: What about the main ❸

Guest: Chicken and pasta, please.

5 Read and complete the dialogue with the words from the box:

rocks – natural – flows – drought

Hoda: Hi, Hany. Do you know what erosion is?

Hany: Sure. It's a ❶ process.

Hoda: When does it happen?

Hany: It happens when ❷ and soil is moved from one place to another.

Hoda: What can move rocks and soil?

Hany: Water, wind, or ❸

6 Choose the correct answer: Vocabulary

- ❶ When heavy rains or strong winds move soil and rocks from one place to another, it creates (**drought** - volcano - erosion).
- ❷ During a (**drought** - flood - landslide), there isn't enough rain, and rivers and lakes become dry.
- ❸ A (**glacier** - lake - river) is a huge ice flow that moves very slowly across the land.

Unit 12

- ④ The (agriculture - pollution - atmosphere) is made of oxygen, carbon dioxide, and other gases.
- ⑤ Too much rain in one area can cause a (water shortage - drought - flood).
- ⑥ When the soil and rocks move and fall away, this is (landslide - tsunami - glacier).
- ⑦ There's a (flood - water shortage - heavy rain) when people don't have enough water.
- ⑧ When a volcano explodes under the sea, this creates a huge wave called a (tsunami - flood - erosion).
- ⑨ Solar and wind energies are (polluted - dangerous - ecofriendly) energies.
- ⑩ World leaders had a very important meeting and signed an important (notebook - story - agreement).

GRAMMAR REVISION

7 Choose the correct answer:

- ① She (helps - will help - helped) clean the house tomorrow.
- ② Ayman (will go - goes - won't go) to the beach next weekend. He'll stay at home.
- ③ He will (come - comes - coming) with us to the party.
- ④ Malak won't (visits - visiting - visit) us tomorrow.
- ⑤ (Is - Will - Does) Tarek buy an electric car? - No, he won't.
- ⑥ If there's a water shortage, people (finds - found - will find) ways to save water.
- ⑦ Mom's plants won't die if she (will reuse - reuses - reuse) water from the kitchen.
- ⑧ If Mona (has - have - will have) shorter showers, she'll save a lot of water.
- ⑨ If dad stops washing his car, he (will waste - wastes - won't waste) water.
- ⑩ It (helps - will help - won't help) the environment if we stop using plastic.
- ⑪ If it (rains - won't rain - doesn't rain) soon, we will have a water shortage.
- ⑫ Polar bears (will lose - lose - won't lose) their habitat if the polar ice caps continue to melt.
- ⑬ If there (is - was - will be) a drought, plants and crops will die.

- ⑭ I wrote a good report for my school magazine, (and - but - so) they published it!
- ⑮ The world's leaders (قادة) are talking, (but - so - and) they haven't signed (يوقعوا) a treaty (معاهدة) yet.
- ⑯ I can make ful medames (or - but - so) koshari for dinner tonight.
- ⑰ There hasn't been rain in our village for months, (so - but - and) now there is a water shortage (نقص).
- ⑱ Oats (الشوفان), falafel, (or - and - but) hummus (حمص) are all plant-based foods.
- ⑲ Judy loves cooking, (but - or - so) she helps her mother in the kitchen.
- ⑳ Adam does not like helping in the kitchen, (and - so - but) he always washes the dishes.

8 Order the words to make correct sentences:

- ① cause - can - erode - Winds - to - the land.
 ⤵
- ② process - Erosion - natural - a - is.
 ⤵
- ③ you - afternoon - Will - go - this - shopping?
 ⤵ ?
- ④ planet - our - affects - change - Climate.
 ⤵
- ⑤ leaders - World - important - had - an - meeting.
 ⤵
- ⑥ agreed - to start - Countries - gases - reducing - greenhouse.
 ⤵
- ⑦ decided - coal - using - to - They - stop.
 ⤵
- ⑧ must - We - all - change - climate - slow.
 ⤵

1 Listen and choose the correct answer:



(4Ms)

نص الاستماع موجود صفحة (84) آخر الكتاب.

- ① We need to try to (continue - save - slow - keep) climate change.
- ② Nations are now making (planes - plans - plates - place) to work on this problem.
- ③ We can (recycle - cause - make - pick up) paper, plastic, and glass at home.
- ④ Last week, leaders from every country in the world met for the United Nations Climate Change (Festival - Party - Celebration - Conference).

2 Read and complete the text with the words from the box:

(3Ms)

conference - greenhouse gases - global - Agreement

On December 12th, 1995, world leaders had a very important meeting. 196 parties signed the Paris ① The parties agreed to reduce ② warming to less than 2 degrees Celsius. To do this, countries agreed to start reducing ③ immediately. This was the first time that so many nations made a serious effort to slow global warming.

3 Read the following text and answer the questions below:

(5Ms)

Erosion is a natural process. It happens when rock and soil is moved from one place to another by water, wind, or flows. The waves and currents in the sea can erode beaches, and rivers can erode riverbanks. Heavy rains or winds can also cause the land to erode. Different types of flows - floods, landslides, tsunamis, or glaciers - also erode the land. Humans can cause erosion too. Heavy agriculture is one way that people do this. Burning fossil fuels is another way because it results in climate change. Climate change causes sea levels to rise and this results in more erosion.

A Choose the correct answer:

- ① The waves and currents in the sea can (pollute - burn - reduce - erode) beaches.
- ② Burning fossil fuels is another way because it results in (flood - climate change - drought - deforestation).
- ③ Erosion is a natural (process - experiment - experience - test).

B Answer these questions:

- ④ When does erosion happen?



- ⑤ How can humans cause erosion?

**The Reader (Amir takes action)****4 A Read and write T (True) or F (False):**

(4Ms)

- ① Amir's grandma volunteered to help. ()
- ② Amir and his friends couldn't make a change. ()

B Choose the correct answer:

- ③ Amir wanted to take (acting - action - photo - message).
- ④ Amir saw the seagull in her (nest - bed - leg - head).

5 Choose the correct answer:

(5Ms)

- ① He has enough money, (so - but - and - or) he can buy the mobile he wants.
- ② If we drive electric cars, we (reduce - reduces - won't reduce - will reduce) pollution.
- ③ He won't (go - goes - will go - going) to the cinema next weekend, he has to study for his exam.
- ④ She will get a prize if she (writes - will write - doesn't write - write) a good newspaper report.
- ⑤ Sara does not like helping in the kitchen, (and - so - but - or) she always tidies her room.

Unit 12 امتحان الكتاب الأساسي

6 Put the words in the correct order to make sentences:

(3Ms)

① did - agree - What - to do - leaders - the?



?

② slow down - change - need - We - climate - to.



③ you - afternoon - Will - go - this - shopping?



?

7 Write a paragraph of (40) words using the following guiding element:

(6Ms)

🔍 Ideas to help you:

'Global warming'

▶ What causes it.
▶ Solutions.

▶ Its bad effects.



امتحان
ملحق الكتاب

Unit 12 Test 6

Total

30

1 Listen and choose the correct answer:



(4Ms)

نص الاستماع موجود صفحة (84) آخر الكتاب.

① On December 12th, 1995, world leaders had a very important (party - festival - meeting - document).

② The parties agreed to reduce (global warming - climate change - fossil fuels - erosion) to less than 2 degrees Celsius.

③ This year at COP26, leaders signed a new (conference - meeting - country - document).

④ They also decided to stop using (gas - coal - oil - gasoline).

2 Read and complete the text with the words from the box:

(3Ms)

electric - Agreement - conference - transportation

An important topic at the meeting was ① Car companies agreed to stop making vehicles that use fossil fuels by 2040 so they will make more ② vehicles. We must all slow climate change. Treaties like the Paris ③ are one way for nations to work together to do this.

3 Read the following text and answer the questions below:

(5Ms)

The seasons of the year are fall, winter, spring and summer. Fall isn't too hot and it isn't too cold. It's a nice season. Winter in our country is cold. But we always have the sun. The flowers are beautiful in spring. But spring is often windy and dusty. In summer, it is hot. Many people go on holidays. On holidays, people don't go to work. They rest and have fun. Some go to the farms; some go to the beach and some stay at home.

A Choose the correct answer:

- ① There are (two - three - four - five) seasons in a year.
 ② Spring is often (windy - cold - hot - snowy).
 ③ (Winter - Spring - Summer - Fall) in our country is cold.

B Answer these questions:

- ③ What's the weather like in fall?



.....

- ④ What do people usually do on holidays?



.....

The Reader (Amir takes action)

4 A Read and write T (True) or F (False):

(4Ms)

- ① The water is important for all of us.
 ② One baby seagull put its head out of the nest.

()

()

B Choose the correct answer:

- ③ Grandma volunteered to (swim - sleep - help - go).
 ④ Amir and his friends could make a (trip - nothing - coffee - change).

5 Choose the correct answer:

(5Ms)

- ① If we (burn - don't burn - won't burn - doesn't burn) fossil fuels, the air will be cleaner.
 ② They (travels - travel - traveled - will travel) to Matrouh next summer.
 ③ She's very clever (so - but - or - because) all teachers are happy with her.
 ④ He (will save - won't save - save - saves) electricity if he doesn't turn off his computer at night.
 ⑤ The world's leaders are talking, (and - but - so - or) they haven't signed a treaty yet.

6 Put the words in the correct order to make sentences:

(3Ms)

- ① will - vehicles - electric - Car companies - make - more.

- ② using - Will - fuels - stop - fossil - they?

- ③ we do - erosion - slow down - can - to - What?

7 Write a paragraph of (40) words using the following guiding element:

(6Ms)

Ideas to help you:

'Water'

(important - humans - animals - plants - farmers
 - grow - save - pollute)

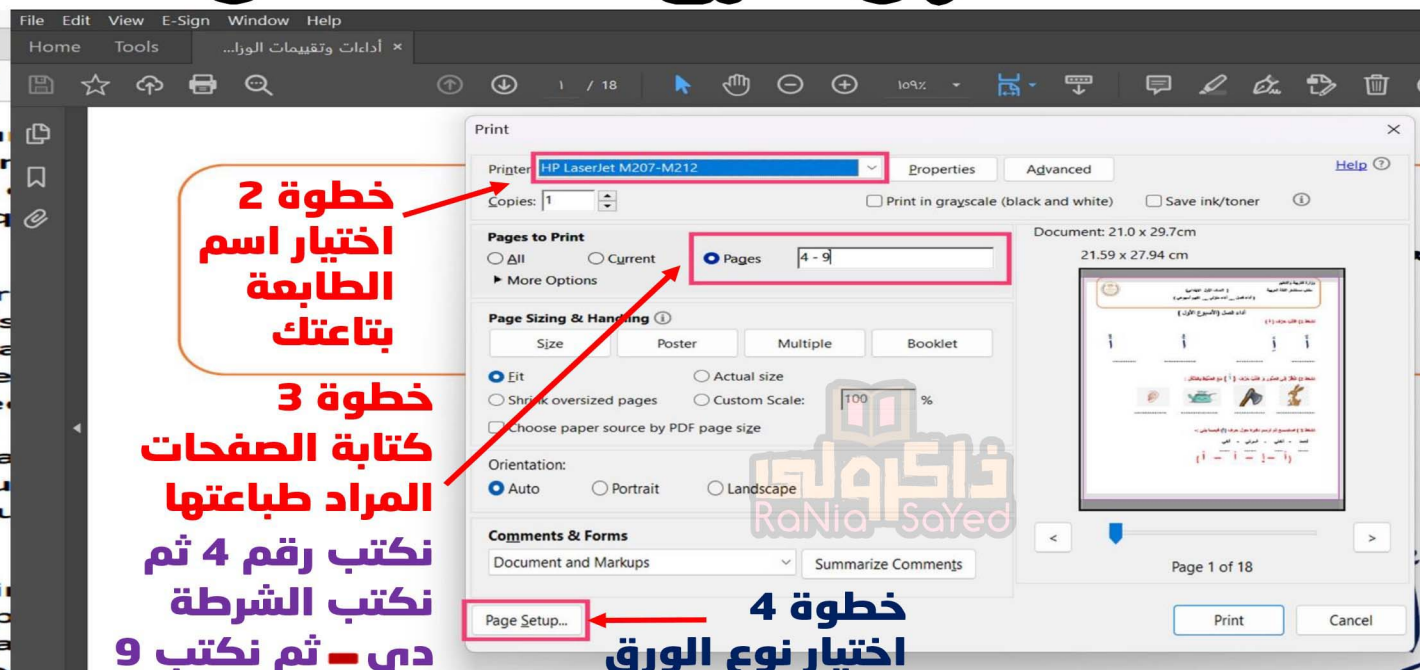


كيفية طباعة صفحات معينة من ملف معين

مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9



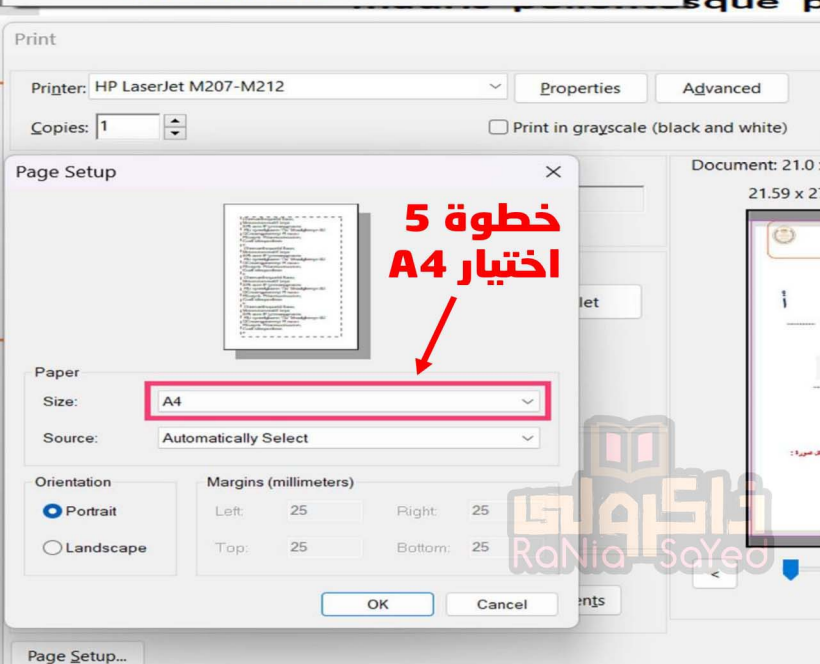
خطوة 1



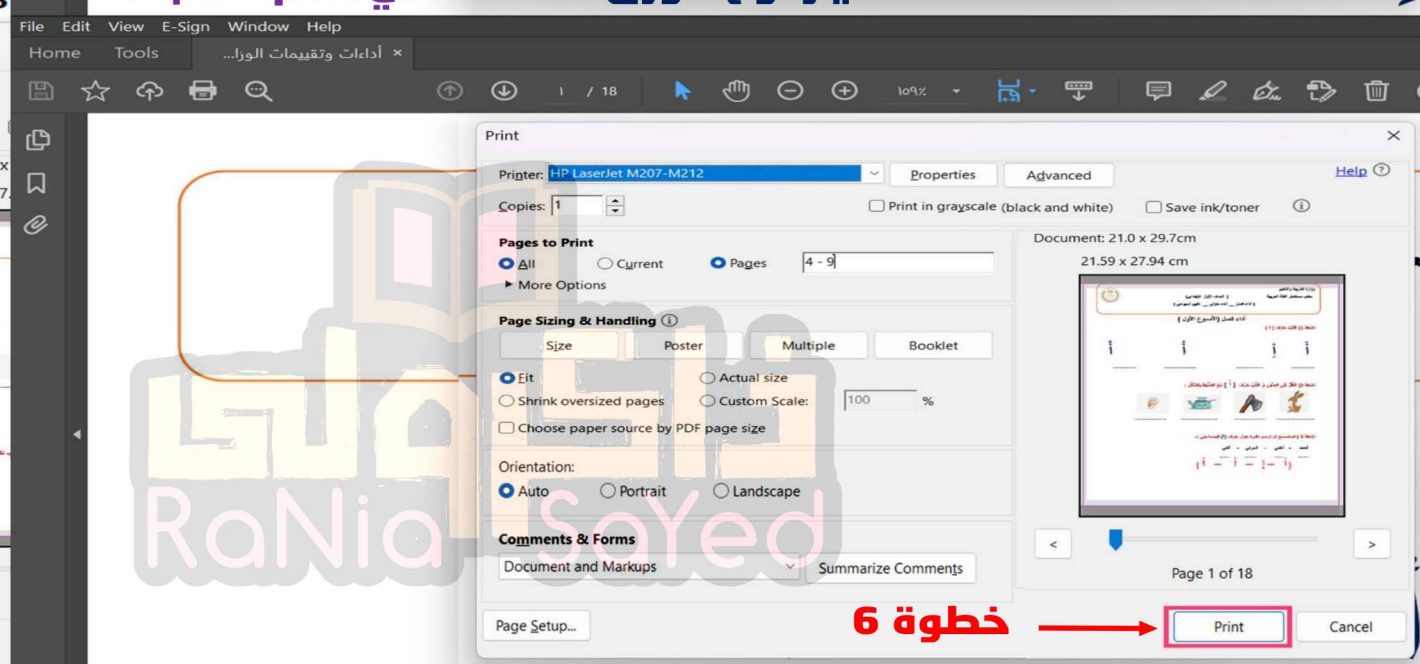
خطوة 2
اختيار اسم
الطابعة
بتاعتك

خطوة 3
كتابة الصفحات
المراد طباعتها
نكتب رقم 4 ثم
نكتب الشرطة
دي - ثم نكتب 9

خطوة 4
اختيار نوع الورق



خطوة 5
اختيار A4



خطوة 6